CATALOGUE No. 20

CIDIÓC, CENTRO INTERCULTURAL DE DOCUMENTACIÓN

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CIDIÓC is an independent Mexican educational membership corporation registered according to the laws of the State of Morelos in 1963. The offices are located in the Casa Blanca in Rancho Tezcuco, overlooking Cuernavaca, one hour south of Mexico City.

This edition of the CIDIÓC catalogue was prepared in September 1974. For further details and listings of Spring and Summer courses, send for the next catalogue which will be published in March 1975.

This catalogue is free upon request. You may send names of persons to whom you would like us to send this catalogue.

Ask for the catalogue of CIDIÓC Publications.

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AIMS OF CIDOC

CIDOC is not a university but a meeting place for persons whose common concern is the reconstruction of society and the understanding of the effect of social and ideological change on the minds and hearts of men. It is above all an environment for contemplation and learning and not a headquarters for partisan action.

CIDOC publishes a catalogue, at least twice each year. This catalogue contains a listing of activities organized at CIDOC under the initiative of the interested parties (see p. 12), and it is sent only to people who have requested it during the current year.

Whenever a particular group of themes emerges as the focus of several courses or activities, CIDOC distributes a poster to call attention to them (see p. 11).

The CIDOC library and the independent CIDOC ARCHIVES comprise a documentation center for a unique set of materials on Latin America, including manuscripts and documents not readily available in North America (see p. 8). Through the Institute for Contemporary Latin American Studies (see p. 6), CIDOC offers its associates a framework for independent, creative learning and the opportunity for leisurely research and non-structured colloquy.

CIDOC operates a department for the intensive teaching of spoken Spanish (see p. 5) for highly motivated and disciplined students.

CIDOC enables individuals to organize their own classes or research seminars at Guernavaca and permits foreign institutions of learning to organize their programs in Mexico (see p. 7).

Many graduate and undergraduate students from the United States and other foreign universities conduct one or several seminars of independent study at CIDOC (see p. 8).

CIDOC only accepts persons who come to participate in an active form according to the regulations listed in this catalogue.

FINANCIAL PROFILE

CIDOC is a Mexican membership corporation. CIDOC does not accept any gifts except contributed services.

CIDOC is entirely operated on income derived from the permanent and weekly fees and the tuition paid by students of Spanish spoken (see p. 3, fees). Outside the language school no teacher is paid a salary or honorarium by CIDOC. Individuals who organize courses may collect tuition fees directly from their students, but only if they state their fee in their announcements (see p. 6).

Economies in the operation of CIDOC are used for tuition and traveling expenses of some Latin Americans who want to participate in CIDOC programs.

SCHEDULE, FEES, CREDIT, ETC...

Only students who register early for both Language School and ICLAS (Institute for Contemporary Latin American Studies) can be scheduled so as to avoid conflicts between these two programs. Hours and days of ICLAS courses are set well in advance to make simultaneous registration possible, and it would be extremely difficult to change this schedule without great inconveniences.

All students, CIDOC staff members and guests are invited to meet daily at the Terraza Maranjos or the Cucaracha from 10:45 A.M. to 1:00 A.M. This morning break affords an excellent opportunity for participants to get acquainted.

The hour from 11 A.M. and 12 noon is reserved daily for EL Ciclo (see p. 12). No language classes or other ICLAS meetings are held during this hour. Language students who try to find their way into the dialogue going on at CIDOC will find this almost impossible without attending EL Ciclo. All teachers scheduled to offer a course in ICLAS are invited to explain at the Ciclo the course they are about to begin.

INFORMAL ENCOUNTERS

Registrants in ICLAS have access to the garden, the library and the classrooms in the ICLAS area. Because ICLAS courses are held on this level, access to it is reserved to persons with a membership card valid for the current week.

A bulletin board on the Terraza Maranjos is reserved for the circulation of messages among students during the current week.

FOOD

It has been said that the dining areas are the most intensively used classrooms at CIDOC. Guests and students who use the Fonda and the Cucaracha are encouraged to invite any staff member or teacher they meet there to sit at their tables. (See "General Guide for Students" for prices and hours of service).

The Cucaracha and the Fonda are not a CIDOC service, but a completely independent concession and staff members, like all other customers, pay for their meals.

TUITION, FEES AND FINANCIAL POLICIES

Fees are set in Mexican pesos. In this catalogue the current dollar equivalents are quoted for the convenience of foreign students.

1. Registration fee $1,250.00 MN 100.00 US

Non-refundable, payable once by all participants, teachers as well as students.

Registrants are assigned a number according to the date on which their registration fee is received at CIDOC. This registration number determines seniority in cases that either the Language School or ICLAS catalogue listings for any period were to be limited. It also establishes preference for the most convenient schedules.

Persons holding a currently valid card will be given a $50.00 U.S. ($825.00 Pesos) credit towards the acquisition of the new permanent card.

Persons who lose their membership cards, lose both fee and seniority. Membership cards used by other than the owner may be invalidated.

2. Ordinary weekly ICLAS Participation fee: $100.00 MN 8.00 US

For people registered during the same week in the Language course:

For participation in ICLAS activities, cards are validated for a week's duration upon payment of a weekly fee (Monday through Saturday 1:00 P.M.).

A card valid for ICLAS entitles the participant to take part in all CIDOC activities (see p. 12), to use the library, consult the Archives, to attend courses or to announce his own initiatives in the ICLAS bulletin board.

Teachers who desire that their courses be announced in a CIDOC catalogue must deposit $100.00 Pesos for each week for which their course is announced.

3. For participation in the Language School the membership $565.00 MN 45.00 US card is validated for a week's duration against the payment of tuition fee of 3565.00 Pesos. Students are not accepted unless they validate their card for an initial
SCHEDULE, FEES, CREDIT, ETC...

period of four weeks. A student in the language school may claim reimbursement at the Registrar's office after two days of class. Two weeks of the tuition will be returned at that time. Week is Monday-Saturday.

The C100C Language School has been established primarily to serve persons who want to pursue their studies until they have reached a high level of fluency in spoken Spanish. This takes between 12 and 16 weeks for highly motivated young adults. The course of study is based on intense memorization and pattern drills.

After the initial four weeks, students may continue their instruction in the Language School for any number of weeks, paying a $565.00 Pesos ($45.00 US) tuition fee per week. You ought to renew your registration for the following week on Thursday of the preceding week. Failure to do so means that you will be scheduled with other newcomers.

All fees are due on the starting date of each session, they may be paid in Mexican pesos or in recognized traveller's checks. C100C will accept certified bank drafts drawn in the name of C100C for the exact amount of fees due. C100C cannot accept or cash personal checks. Each student is personally responsible for the payment of his fees, and must personally obtain his membership card from the Registrar (C100C does not accept group registration).

If you wish to receive money while in Cuernavaca, it should be sent by cash or sent by your home bank payable to you at the correspondent bank in Cuernavaca. C100C will not counter-sign checks.

CUERNAVACA

C100C is located in Rancho Tesela, a hilltop residential section overlooking Cuernavaca, Mexico. Cuernavaca, known as the "City of Eternal Springtime", is a favorite spot for Mexicans and non-Mexicans from many lands because of its accessibility to Mexico City, its historical interest, its scenery, and its weather. The city stands at an altitude of 9,000 feet, and the temperature is 70 to 85 degrees the year around, which makes this semi-tropical area pleasant in the sun, and cool in the shade. Lightweight clothing is appropriate most of the year, and raincoats for protection from the quick showers which can be expected daily from May to November.

TRAVEL INFORMATION

American citizens over 21 should carry proof of citizenship (passport, birth certificate or voter's card) and obtain a Mexican Tourist Card. Minors need written permission from their parents for travel in Mexico, and are advised to obtain their Tourist Card before starting on their trip. Men of draft age might be required to show a letter of permission from their draft board at the border in order to leave the United States.

A student should inquire of his insurance company whether his health insurance will apply in Mexico. The same is true of his automobile insurance. Temporary insurance can be purchased from reputable companies at border crossing points.

Once in Mexico, the visitor can make connections for Cuernavaca at Eille Manuel J. Othón esq. con San Antonio Abad where buses leave every 20 minutes between 6:00 A.M. and 5:30 P.M. If anyone wants to take a taxi directly from the Mexico City Airport to Cuernavaca, the price should be agreed upon before leaving the airport.

HOUSING AND LIVING COSTS

For general housing and living costs in Cuernavaca, participants should budget from $120.00 upwards a month. The center has no facilitites to accommodate students, faculty or guests. Upon request, however, we will send a brochure, "General Guide for Students", with information on hostels, guest houses, housing with Mexican families, real estate agents, schools, hospitals and other pertinent information to help the student during his stay at C100C.

The Language School has its first 14 years prepared more than 12,000 students to speak Spanish correctly, fluently and idiomatically. The former U.S. Foreign Service Institute method and text are used, enriched by additional programmed drills, reading and listening exercises. Classroom sessions never have more than four students.

There are no admission requirements in the Language School. Experience has shown that only highly motivated students submit to the 12 weeks discipline required to learn the language well.

The "briefing" session takes care of the difficulties presented by the structural differences between English and Spanish.

LANGUAGE SCHOOL

The intensive Spanish course was initiated to prepare, in the shortest possible time, technical assistance personnel assigned to Latin America. Over 2,200 teachers, nurses, technicians, social workers, and missionaries have studied at the Center and gone on to work with voluntary agencies in Latin America.

ENROLLMENT IN THE LANGUAGE SCHOOL

Language classes start on the first and third Mondays of all months.

The Coordinator of the Language School may authorize the start of additional sessions if a group of students apply. The Language course runs from 8:30 to 16:30. The basic course includes 93 lessons of dialogue, drills, readings and review. The advanced course places increasing emphasis on reading and composition. No student is accepted who is not willing to turn his daily in guided drills, at least an hour in the laboratory, and an hour of either directed conversation or grammatical briefing. Before coming to class, the student is expected to have the dialogue memorized and the assigned composition work written out.

Students are accepted on the basis of their willingness to devote themselves to the rigorous schedule of a course planned to provide optimal learning opportunities for serious and highly motivated adults who want to converse in fluent, faultless Spanish as soon as possible. The school discourages applications from persons who are interested in some elements of Spanish needed for tourism, students who primarily seek academic credit or students who believe in gimmicks.

On the first day, students are given the Modern Language Aptitude Test and an interview to determine placement in groups of three or four students. Adjustment of grouping is made when warranted for the students' benefit. Teachers change groups regularly, exposing the students to different voices and personalities.

DAILY SCHEDULE IN THE LANGUAGE SCHOOL

A student who registers for the 25-period week follows this daily schedule: three 50-minute periods of concentrated drill with a teacher and two or three classrooms; drills in the laboratory; briefing on some points of linguistic theory, language structure or phonetics; and sometimes an assigned period of conversational practice.

Class schedules are staggered and distributed over a five-day week; the school operates Monday through Saturday.

EXCEPTIONAL STUDENTS

The normal program of the language school for most people represents a maximum load distributed over three months. Some students have unusual ability to memorize the basic dialogues. For these students, and only after the first month of attendance, the Coordinator of the Language School may authorize up to two additional hours daily of Language drill.

SPANISH INSTRUCTORS

Instructors are young Mexican-born men and women. Some of them have been with the Center for over twelve years. All have been trained in methodology, in the teaching of intensive Spanish courses, and are constantly receiving in-service training. They specialize in teaching Spanish as a second language. The effectiveness of their training is proved by the large number of students who have gone from Cuernavaca directly into their professional fields in Latin America where a knowledge and control of spoken Spanish were absolutely indispensable. Our instructors were chosen because of their intelligence, their personality, their diction, their patience, and an untiring zeal to correct. The majority of the instructors are not bilingual and this assures the constant use of Spanish in the classroom.

Although friendly and helpful, our instructors are very serious about their work and quite strict in the classroom. They are accustomed to dealing with students who will work in Latin America and who need Spanish as a matter of survival. This intensive course demands attendance at every class. It is designed for mature, serious and hard-working students.

ATTENDANCE IN THE LANGUAGE SCHOOL

Evaluation: C100C does not produce public records of a student's progress. Some students need proof of their faculty in spoken Spanish. They can ask Edmund Sandoval or Antonio Valdez to administer tests recognized by professional agencies, and also to provide them with a written opinion about their abilities. This testing may be done at C100C premises, but is not performed by C100C. The latter charges a fee of $5.00.

Tardiness: After one hour of accumulated tardiness your teacher will bring this to your attention. If there is more than one hour of accumulated tardiness, it will be necessary to see the coordinator Edmund Sandoval.
ICLAS

Abstences: After ten periods of unjustified absences (consecutive or accumulated) it will be necessary to discuss your case with the Registrar and the coordinator of the Language School. They will decide whether or not you may continue in the Language School.

SPANISH AMERICAN READINGS AND DISCUSSIONS

Coordinator: Edmundo Sandoval
12 months a year on request (minimum five students)

A series of courses especially developed to meet the needs of advanced students in the Language School. The courses combine programmed Spanish conversation with an introductory exposure to Latin American authors and their styles.

Each course is based on eight readings from different authors. The students work from texts which include historical, linguistic and technical notes. All texts have been taped for laboratory practice.

At each of eight meetings, over a one-month period, a single reading will be analyzed and discussed.

Each of the following courses is separate and integral. Readings from the various courses cannot be combined.

Ensayos politico-filosóficos.
Discursos políticos
Cuento mexicano
Cuento hispanoamericano
Novela mexicana
Novela hispanoamericana
Poema mexicano
Poema hispanoamericana
Canto popular regional

Any of these courses can be organized whenever at least five students from the Language School have shown interest to one of the coordinators. These students will, of course, be admitted until the coordinators have tested their command of Spanish, and they will not be allowed to continue unless they do the preparation necessary for each discussion. There is no course fee. The course is open to advanced students of the Language School after being accepted by the coordinator.

ICLAS

THREE ENVIRONMENTS FOR LEARNING

Newcomers to CIDOC are frequently surprised to find not one but three radically different atmospheres prevailing in three areas of the Center:

... rigid schedules; constant imitation of a drill-master; uniting correction; insistence on memorization and the acquisition of new routines characterize the Language School.

...The library, and even more the Archives are inhabited by silent people, patiently assembling the only collection of materials documenting the religious imagination, folklore, tradition and tales of the last 150 years in Latin America (see p. 3).

...and finally ICLAS: a space for peer-matching.

ICLAS is an environment for surprises. It is set up like a club supported by its members for their exclusive use. Students and professors who come to Guanajuato for the first time may be tempted to fit into CICLO courses which, although they may be perfectly adequate elsewhere, will only hinder participation in our activities. ICLAS is not a university. A "course" is not part of a "curriculum". No record of attendance or of performance will be kept.

Teachers come because we accept their application and because they accept our offer of hospitality. They are neither "appointed" nor "invited" in the usual sense. No teacher receives a "salary".

RULES

CIDOC does not charge course fees or pay teachers. Teachers are permitted to state their own tuition fee in the catalogue and to collect it from their students at the beginning of the second meeting of the course. They conduct if the course was not presented at CIDOC since its foundation. CIDOC is a pure facilities center, whose purpose is to provide individuals the opportunity to initiate, advertise and conduct a sequence of meetings. To participate in meetings is an obligation, teacher or participant persons to have a membership card in CIDOC.

ICLAS

THE FIRST SESSION

During the first meeting at or the CIDOC the students expect an introduction to the subject at hand and an explanation of the method of inquiry. At this time, the teacher should make clear any rules he may wish to impose, such as obligatory attendance, required reading or research assignments. He is free to conduct screening interviews, after which he may exclude any students without showing cause. The language of instruction should also be established during this first hour.

ICLAS courses must not be used to organize political or religious activities, but of course participants may explore the conditions which make social change possible. Dialogue is preferred to lecture and all proselytizing or indoctrination is out of place. In their dress and style foreign participants in CIDOC will be respectful of the sensitivities of their Mexican hosts.

RECORDS, GRADES AND STUDENT DATA

CIDOC does not certify either a student's attendance or his performance in Language or CIDOC courses. The only information available to general inquiry is a participant's registration period (but not the course or courses attended) and his address in Guanajuato, if known.

If an individual student asks the teacher for a record of attendance or performance, the response is completely up to the teacher.

HOW TO LIST YOUR COURSE IN THE CIDOC CATALOGUE

People who want to list their course in the CIDOC catalogue must indicate this to Mrs. Yolanda G. Zavala at CIDOC before the closing date for the regular catalogue (August 31 and March 15). Requests which are received later are published, whenever possible, in a catalogue supplement. Courses or sequences of courses are listed for up to 13 months in advance.

Teachers can only announce two courses and not give them simultaneously.

Application for course listing should contain:

- a course description which, including title, should not exceed 50 words;
- the dates on which the course will be offered;
- the address at which the organizer can be reached by a potential participant who wants further information about the course;
- the tuition fee (if any) which will be charged by the organizer, which should not exceed U.S. $30.00 per 16 class hours;
- the language (or languages) in which the course will be offered.

Courses offered only in one language must be described in that language. Courses offered in either of several languages (e.g. German, English and Spanish) will be listed in English.

- The $1,250.00 pesos (100.00 US) registration fee of the course organizer for a period beginning with his arrival date at CIDOC and a pre-payment of $100.00 pesos ($8.00 US) weekly (Monday through Saturday 2 p.m.) admission fee to ICLAS for each of the weeks for which the course is announced.

Courses can be announced in the CIDOC catalogue only as units of 16 class hours. Each unit is considered as one "course" and must be listed and described separately in the catalogue. If an organizer wants to offer only one course but repeat the same course (either in a different language or for a different group) this should be stated in the course description.

CIDOC can reserve meeting space only for courses fitting this 16 hour module in anyone of three sequences from which the teacher must choose when announcing his course:

A. Four hours on four weekdays of one week.
B. Two hours on four weekdays for two consecutive weeks.
C. Two hours on two weekdays (Monday and Wednesday or Tuesday and Thursday) or Friday and Saturday) for four consecutive weeks.

HOW TO PUBLICIZE YOUR COURSE

This catalogue is sent only on request. Some 15,000 people have asked for this catalogue during each of the last 3 years. Some individuals who list a course in the CIDOC catalogue want this listing to be printed on a poster and distributed to colleges and institutions. For persons who with their course listing send not less than 100 addressed labels, we will print and mail the poster at no cost. We cannot handle more than 500 posters for any one teacher.
PARTICIPATION - REGISTRATION

Participants, whether they be student or teacher, are assigned a number according to the date on which their yearly registration fee of U.S.$100.00 is received at CIDOC. This registration number will determine preference in the case that either language school or ICLAS catalogue listings for any period were to be limited. Upon arrival at Cuernavaca registered participants will receive their personal CIDOC pass which will be forfeited if used by another person. Each week this pass will be validated for students who desire to participate in ICLAS against the payment of a weekly participation fee of $100.00 Pesos ($8.00 U.S.). A week runs from Monday through Saturday 1 P.M.

A valid CIDOC pass entitles the participant to take part in all CIDOC activities, to use the library, to attend courses or to announce his own initiatives on the CIDOC bulletin board.

STUDENT GROUPS

A large number of U.S. and Canadian universities, private and state, permit their students to spend one or several terms of independent accredited study at CIDOC, even though CIDOC in no way cooperates in providing such students with records of attendance or proficiency. Some of these universities pay the tuition expenses of their students who register either in the Language School or ICLAS.

University funds destined for tuition payments for a group of students may be deposited in a trust account at CIDOC before these students arrive at Cuernavaca. Individual students belonging to these groups can pay their registration fee (US$250.00 Pesos/$100.00 US), their weekly tuition in the Language School ($565.00 Pesos/$45.00 U.S.) and their weekly ICLAS participation fee ($100.00 Pesos/$8.00 U.S.) with vouchers signed by a university representative. Vouchers to the amount of ($300.00 Pesos/$23.00 U.S.) are also available to pay for tuition fees charged by individual teachers, but only for those who are listed in the catalogue. These vouchers can be cashed by the teacher at the conclusion of any 16 hour period of teaching.

ICLAS LIBRARY

Located on the ground floor of the Casa Blanca, it is open from 9 A.M. to 6 P.M. and reserved for CIDOC participants.

The library has a small compact general reference section in Spanish, English and French and a collection of about 5,000 books on Latin America selected in view of CIDOC participants preparing themselves for extensive travel in South America.

Every person who has announced his course in the current CIDOC catalogue may bring books or documents to the library with the request that they be labelled with his course number and be put onto a special reserve shelf while his course is in session. CIDOC will reimburse each teacher up to $50.00 for books or documents which he judges relevant to his program, as long as no more than two copies of any item are included in the list. The librarian is authorized to make this purchase only on the day of or the day prior to the beginning of a course.

HOW TO LOCATE BOOKS

There are three catalogues. All books are listed in the red (Alphabetical) and in the blue (Subject) catalogue. Books by Latin American authors and books on Latin American subjects are listed also in the third, the green catalogue.

1. THE RED CATALOGUE (Alphabetical Listings)

Each book is listed under the name of the author and under any proper name which makes part of the main title of the book.

2. THE BLUE CATALOGUE (Subjects)

A selection of classification numbers from DEWEY (UDC-system) is used to identify each item. For numbers used in our library see "El Indice Sistematico de Materiales".

3. THE GREEN CATALOGUE (Geographical)

Items written by Latin American authors or items dealing with Latin American subjects are listed not only in the red and blue but also in the green catalogue. Each country is identified by its number. This number is placed in parentheses above the thematic ("DEWEY") number.

372 Mexico - standing for "AGRICULTURE" related to 282 Catholic Church.

This is located in the green catalogue in the section corresponding to Mexico (72), both under AGRICULTURE 333 and under CATHOLIC CHURCH 282.

SUBJECT HEADINGS

A drawer marked "ENCABEZAMIENTOS" contains an alphabetically arranged card file in English, Spanish and French. For instance, you will find there a card under STRIKE which will suggest that you go to the blue catalogue and look for books under:

378 University or student strikes
333 Rural strikes
328 etc.

The same indication would be given on the Spanish card under HUELGA and on the French card under GREVE.

The English and Spanish section of this catalogue ought to be available by July 15th.

READINGS FOR SOME ICLAS COURSES

On a reserve shelf behind the librarian's desk, you will find shelves reserved for reading materials selected by CIDOC professors for their students.

BORROWING BOOKS

At the request of the library user, the librarian will fill out a "borrowers card" in order that books may be taken from the library reading room. The maximum period for which books can be removed is 72 hours and not more than 2 books may be borrowed at the same time.

CIDOC ARCHIVES

The CIDOC archives are incorporated independently from CIDOC, under the direction of Isaac Rogel, and are located in the Casa Blanca. This makes it possible to combine ICLAS encounters with research.

The Archives have excellent holdings in the field of Latin American bibliography and two unique collections which are growing rapidly:

- Books, pamphlets, periodicals and extensive files of clippings which document the relationship between value systems and social change in Latin America since 1950.
- Books, serials, pamphlets, leaflets and manuscripts related to religious movements, churches, sects and folk-religion in Latin America.

The catalogue of the Archives is accessible in the CIDOC reading room. Most books from the Archives will be consulted in the rare book room. Stack privileges in the Archives are offered as a rare exception and only to persons working on specific research for which the CIDOC Archives offer unusual opportunities. Economic stringencies together with the difficulties in administering a highly specialized research collection, partly uncatalogued and containing a high percentage of pamphlets or leaflets impose this unavoidable restriction. For those using the Archive stacks, familiarity with the Universal Decimal Classification System (UDC) will be almost unavoidable.

CIDOC PUBLICATIONS

CIDOC Archives has since 1967 alone published a total of 200 book-length volumes in its own photo offset plant. In this way, CIDOC performs es-
sential documentation and manuscript circulation services for the principal benefit of specialists, libraries and documentation centers. CIDOC publications reflect the themes of colloquies held at CIDOC and of the continuing research conducted in the Archives. The publications are usually related to the study of symbols, slogans, value systems and value-oriented institutions in contemporary Latin America.

CIDOC does not attempt to duplicate the functions of a commercial press but encourages its authors to seek further diffusion of their work. The volumes produced by CIDOC are either highly specialized or are texts their authors regard as preparatory studies for final presentation and therefore not ready for the university or other commercial presses. Authors retain full copyright to their work and may freely dispose of it six to eighteen months after using the service of CIDOC for the circulation of their manuscripts. All CIDOC manuscripts and reprints, although produced in quantities of less than 260 copies each, are entered in most specialized libraries and in the major specialized bibliographies and indices.

CIDOC Dossiers is a series of indices of public controversies in Latin America. Since January 1967, 38 volumes of between 116 and 630 pages each, representing individual studies of selected controversies over current social change in Latin America, have been issued. Each volume includes a bibliography of from 500 to 5,000 items, all contained in the CIDOC Archives. From 80 to 500 pages of key items are reproduced in facsimile as an orientation to the issues treated. Only complete sets of the Dossiers are sold. Subscribers may order copies of any document listed.

CIDOC Sondeos is a series of book-length inquiries into the study of religious phenomena in Latin America. The series now includes 89 historical, sociological and socio-psychological studies of religious beliefs and specific groups, critical studies of current theological, philosophical, and literary trends in Latin America relating to belief, superstition, churches and folklore. It also includes collections of specialized bibliographies and documents in this area.

CIDOC Cuadernos publishes studies by CIDOC associates, both their working papers, the outcome of Conference meetings, and background studies used for colloquies held at CIDOC. Book-length papers and these which deal with social-cultural change in Latin America are gladly considered for reproduction. The yearly 3 volume Acquisition Catalogue of the CIDOC Archivo and its supplements are as well as collected back issues of CIDOC INFORMA and CIF REPORTS are also CUADERNOS issues.

CIDOC Fuentes is a new edition of Provincial Councils and Diocesan Synods held in Latin America from the Sixteenth to the Twentieth Century. These two series will be an indispensable tool for scholarly research on the Church in Latin America. During the first part of 1970, the series of Synodal texts began publication with the Diocesan Synods of Santo Toribio. Thirty further volumes have been planned. Since this edition, the first of its kind, includes only the texts, the editor welcomes the contribution of other critical material, such as background and other critical material, so that such material may be published in subsequent volumes.

CIDOC Antologias background papers and bibliographies from the seminars on Multi-Dimensional Limits to Industrial Growth. So far published: SERIES A: Alternatives to Medicine (8 Volumes), SERIES B: Energy and Equity (8 Volumes). With the permission of the authors 50 copies of each document for the use of those who participate in person or by mail in the seminar. Write to Isaac Rogel for detailed catalogue.

CIDOC DOCUMENTA is a service for the distribution of original and reprinted materials used in CIDOC-related seminars.

CIDOC DOCUMENTA is an open collection comprising various series, each of which refers to a single seminar and its specific theme. This service parries a wide circle of readers to have continued access to articles, reports and papers written by the participants or consideration by a number of people who have valuable sources of material for their ongoing discussion. Since the subscriber himself thus joins the discussion, he is invited to contribute original articles and to copy materials which he thinks will interest his collaborators.

The editorial secretary of each series has final responsibility for the selection of documents for publication. When necessary, he also introduces, annotates or condenses the readings. CIDOC simply contributes the technical assistance that this editorial secretary and his associates need in order to remain in communication with one another. The secretary of an individual seminar is authorized to edit his series by the CIDOC Publishing committee. This authorization is renewed every year.

ICLAS ACTIVITIES

Subscriptions are only accepted for specific thematic series. Selecting individual documents from various series is impossible. The introduction fee for any series is $25.00. Administrative expenses and printing costs will be defrayed out of this deposit by charging the subscriber 10 cents per page if there are 26 to 50 subscribers at the end of the first year, 5 cents per page if there are between 50 to 120 subscribers; or 3 cents per page if there are more than 120 subscribers. All postage will be deducted from the $25.00 deposit. If a seminar should and before the subscriber has received $25.00 worth of readings, the remainder will be credited toward participation in another series of his choice.

The following series are available:

CIDOC DOCUMENTA I/VI: Hipotesis sociedad convivencial.
Seminarios 1971-1976

A COMPLETE INDEX OF CIDOC PUBLICATIONS including a list of all documents circulated through CIDOC INFORMA and CIDOC DOCUMENTA is available. For a current edition write to the address on the inside front cover of this catalogue enclosing US$3.00.

ICLAS ACTIVITIES

CURRENT THEMES

The activities announced in the ICLAS section of this catalogue are organized entirely under the Initiative of the interested parties. Most infrequently several individuals dealing with related issues schedule their programs during the same time of the year. As a result the atmosphere at CIDOC and the central issues unique to discussion vary month to month. Under ‘current themes’ we provide the newcomer to CIDOC with assistance in forecasting some of the central questions to which an important minority of participants will address themselves during a given month.

THE POLITICAL STATEMENT OF LIMITS TO GROWTH

The survival of humanity requires that limits be set in many areas: particularly limits on the industrial production of goods and services. The survival of freedom requires that this be done politically with major support. New political goals must be stated as consequence of a new conceptualization of the necessary direction of society.

CRITERIOS Y METODOS DE LIMITACION DE LOS MEDIOS DE PRODUCCION

El crecimiento Industrial amenaza romper el 'balance de vida'. No sólo la producción de bienes sino también la dependencia cada vez mayor en los servicios (como educación, salud, transporte e información) puede inclinar el balance irreversiblemente. La supervivencia de la humanidad exige el establecimiento de límites al desarrollo creciente de la potencia industrial. La supervivencia con libertad demanda que aquellos límites resulten de un proceso político. Todo esto exige, a su vez, que el lenguaje usado para fijar las metas políticas sea 'invertido'. Hasta hoy las metas políticas están determinadas en términos de consumo o distribución ampliada del rendimiento industrial total. Las nuevas metas políticas deben establecerse en términos de límites y de acceso a las herramientas por los no-profesionales.

A CONSTITUTIONAL LIMIT TO TECHNOLOGICAL POWER

A convivial society requires an identification of the limits which will permit autonomy. This prescriptive principle is analogous to the definition of human rights in many constitutional documents which attempts to affirm human autonomy by limiting the power of the state, the church or economic institutions. These definitions are inadequate in industrialized societies. The industrial model of production, expressed through both goods and service producing institutions, has led to a new worldwide peril that prohibits the definition and control of the tools necessary for a convivial society. Attention will be focused on the political consequences of technical choices and on the procedures necessary for modern live in a voluntarily limited framework.

ALTERNATIVAS EN SALUD PUBLICA

Analysis of the effect of the increasing dependence on health professionals in rich and poor countries, definition of interest groups and alliances, to set the concentration of contemporary medical services on a limited number of clients. Principles for alternative institutional arrangements which would permit initiative and competence, and place modern tools in the hands of non-professionals.
EL CICLO

El Cicle is a special lecture program coordinated by Mrs. Yolanda G. Zavala. Any week of the year a student may register for an initial one week period (Monday through Saturday noon). El Cicle is in session throughout the year, with meetings everyday from 11:00 A.M. to 12:00 noon. Frequently additional talks are scheduled from 3:00 P.M. to 4:00 P.M. The language varies with the lecturer. Sometimes there are separate meetings for two language groups.

The program serves as an opportunity for associates, visitors, researchers and specially qualified students to make themselves known to their colleagues through a lecture on a topic within their special competence. Lecturers are asked to devote part of the meeting to introducing themselves and their current interests. Hopefully, these sessions lead to informal discussion at midtime between the lecturer and those students who want to pursue a subject beyond its introduction in El Cicle. Neither language classes nor ICLAS courses are scheduled from 11 to 12. This allows all CIISOC participants to share at least one program every day. At certain periods of the year several programs are offered simultaneously in El Cicle, especially at 3 P.M.

Anyone registered in ICLAS who feels especially well-informed about something of interest to all participants should make this known to Mrs. Yolanda G. Zavala. She may then decide to set aside an hour in El Cicle, usually from 3 to 4, in order that such a person may direct a discussion.

All teachers of ICLAS courses are invited to explain to CIISOC participants the course they are about to begin, to state any special admission requirements or rules which they want to apply to the course.

Every third Wednesday during El Cicle, Antonio Ariza will answer questions about CIISOC.

ACTIVITIES

R1
PRE-COLUMBIAN RELIGIOUS THOUGHT AND ITS SURVIVAL IN MEXICO

Guillermo Tiban

Eng., Sp., Fr., Ger., It.
Regular Part of El Ciclo (p. 12)

The Aztec conception of a life after death and the celebration of November 2nd; aztecs origin of the name of Mexico (name of the moon) and of the Mexican coat of arms; Mexico's contributions to world's civilization; new interpretations in Mexican archaeology; the secret world of native Mexico; survival of pre-Columbian beliefs in modern Mexico; syncretism between Mexico's old gods and Christianism. Survival of pre-Columbian family names.

R2
UNDERSTANDING THE MEXICO TODAY

Freddericha Martin

Eng.
12 months a year on request

Tracing the events and developmental changes which transformed the men of maize into the mestizo creator of modern Mexico, examining today's conflicts, the impact of unplanned urbanization and incipient industrialization upon this seven-thousand-year-old agricultural society. A renaissance of Mexico's culture, ancient and modern, in realms of language, religion, art, etc. anyone of these themes touched upon briefly may be extended into another course. In passing, practical advice on how to get the most from your visit to Mexico. $30.00 per student. Optional two seeing-is-understanding field trips. Special arrangements for groups of any size. Minimum 10 students. For information write to: CIISOC, Apdo. 493, Cuernavaca, Mor., Mexico.

R3
MEXICAN MOKES

Isabel Stone de Abreu

Eng., Sp.
Given on request

These are the Mexicans, as seen by an American who has lived in Mexico for thirty-five years. The family, the clan attitude, 'you and us'; comedas and compadres' public vs. private manners; the matriarchy; machismo; novios and weddings; las casas chinas; etiquette toward punctuality; "la palabra de honor" and dishonesty; the survival of the patron system; mistaken ideas of Mexicans by foreigners; religion and politics; the servant caste, pistols and " Chapultepec" bullets vs. helium; serenades $25.00 per student. Minimum 8 students. For information write to: Vergel 32, Col. Chiquitlan, Cuernavaca, Mor., Mexico.

ACTIVITIES ...

R4
INTRODUCTION TO THE ANCIENT MAYAS

Charles P. Goff
Eng., Sp.

Once a month (two weeks) on request

An anthropological study covering the following topics: daily life; social organization; calendar, astronomy and math; religious ceremonies and deities; architecture; sculpture; and what caused their decline. Class fee will include a field trip to Chichén Itzá 30 minutes from Cuernavaca, an anthropological site with heavy Maya influence in its sculpture and layout. A two week field trip to the Yucatan Peninsula to visit Maya ruins will follow the course. (Not included in the class fee) $24.00 per student, minimum of 5 students. Apdo. 597, Cuernavaca, Mor., Mexico.

R5
LOS TZOTZIL-TZELTAL Y SUS PROBEMAS SOCIO-ECONOMICOS

Felipe Galván Soto
Esp., Fr.
Puede pedirse todo el año (una semana)

Ensayo sobre las comunidades de los altos del estado de Chiapas (conocidos bajo el nombre de Chamulas). ¿Quiénes son los Tzotzíl-Tzeltal del medio rural y la adaptación a éste. La estructura social de las comunidades y su desarrollo. La tenencia de la tierra; la jerarquía político-religiosa. La situación socio-ecodómica actual de las comunidades. La metodología empleada; crítica y conclusión. $20.00 por estudiante. Guerrero No. 107, Cuernavaca, México.

R6
LOS PROBLemas SOCIO-ECONOMICOS DE LAS COMUNIDADES DE LENGUA NAHUATL

Felipe Galván Soto
Esp., Fr.
Puede pedirse todo el año (una semana)

Organización y estructura social. Ciclo de vida: del nacimiento a la muerte. Ritos funerarios. Jerarquía político-religiosa. Cultura material. Arquitectura, vestido, tenencia de la tierra, Régimen de propiedad en la comunidad. Situación actual, el porvenir y las comunidades en el futuro. La pobreza. La producción agrícola y la explotación demográfica. $20.00 por estudiante. Guerrero No. 107, Cuernavaca, México.

R7
GENERAL INTRODUCTION TO PREHISPANIC MEXICO

Enrique Treviño Burton
Eng., Sp.
12 months a year on request

Central area (Altiplano, México, Oaxaca, Puebla, Veracruz). A special 8 hour course (1 week), covering the central Mexican prehispanic cultures in all their facets, anthropological and cultural. The sequel to the course is a series of field trips, one to four days, into the different areas to understand and complete the classroom theory. The trips are optional and paid on the side. Price of the course $10.00. For information write to: Enrique Treviño Burton, Apdo. 827, Cuernavaca, Mor., México.

R8
PRE-HISPANIC AND EARLY COLONIAL HERITAGES OF MORELOS.

Enrique Treviño Burton
Eng., Sp.
12 months a year on request

General course of this south-central historical area of México. Tlaxcalan, toltec and olmec cultures and the impact of Western man upon them. 6 hours class per week and 1 and 8 hour billed trip. $20.00 per student. Includes trip. Course only $10.00 per student. For information write: Apdo. 827, Cuernavaca, Mor., México.

R9
UNDERSTANDING THE MEXICAN MYSTIQUE

Rolando Guillermo-Prieto Plant
Eng., Sp.
Given on request

Quetzalcóatl vs. Huizilopochtli, La Malinche and Cortés: Church and state in Mexico, Mexican Society-Education and the Status Quo. The Political Machine. The poet as critic: a tradition. The New Reform. $20.00 per student. Minimum 10 students. Apdo. 673, Cuernavaca, Mor., México.

R10
THE DUALISM OF THE MEXICAN SPIRIT: A HISTORY OF MEXICO

Rolando Guillermo-Prieto Plant
Eng., Sp.
Given on request

ACTIVITIES...


R11 TRUCKEN THE BACKROADS OF MORELOS
Paula Buckley and José Luis Creepo Eng.,Sp.,Fr. Regular Part of El Ciclo (p.)
A look at the life in the state of Morelos. Outside of Cuernavaca the backroads, in the mountains, and by the rivers lie many small picturesque villages with interesting histories, customs and traditions. An analysis and comparison of these villages to our modern cities. Does capitalistic development really offer a better future to the under-developed? Slides and field trips will be included. $25.00 per student. For information write to: C100C, Apdo. 478, Cuernavaca, Mor., México.

R13 THE TWENTIETH CENTURY POET AS PROPHET
Joseph Stokes Sp.,Eng.
12 months a year on request (four weeks)
A seminar, with maximum student participation, to illustrate through the examination of several major Latin American poets, Neruda, Vallejo, Octavio Paz, etc., how the poet anticipated and defined the characteristics which are peculiarly the marks of this Century. No fee to prof. $16.00 to cover cost of text materials. For information write to: Apdo. 532, Cuernavaca, Mor., México.

R14 THE PRESSURE COOKER OF PUERTO RICAN IDENTITY
Joseph Stokes Sp.,Eng.
12 months a year on request (four weeks)
A seminar, with maximum student participation, to examine the problems of Puerto Rican identity, both in the Island and New York, especially as it has been intensified by events of the past two years. No fee to prof. $16.00 to cover cost of text materials. For information write to: Apdo. 532, Cuernavaca, Mor., México.

R15 EL MURALISMO MEXICANO, SUS CAUSAS Y EFECTOS
Armando Kramsky Coello Esp.
Puede pedirse todo el año
1.- Raíces históricas del Movimiento Pictórico Mexicano: Prehispanica, Colonial, y diversas influencias que lo constituyen.
2.- Causas políticas y consolidaición del nacionalismo que originaron el Muralismo Mexicano. 3.- Logros plásticos y efectos sociales del movimiento.
4.- Análisis de las obras más representativas: Orozco, Rivera, Siqueiros, Camarena, Chávez Morado.
5.- Atracciones y valoración plástica respecto a otras corrientes pictóricas: Realismo Socialista y abstraccionismo Moderno. Visita a varias murales del renombre de la Ciudad de México (no incluido en el precio del curso). $20.00.
Coahuila 109-7, Col. Roma, México 7, D.F.

R16 THE PHILOSOPHIC BASIS FOR VITALIZING EDUCATION
Matthew Schwarz Eng.
A 16 hour course (four 2-hour sessions in 2 weeks) given all year round upon request of 8 students
The content of education is an understanding—not verbalism—of the natural phenomena and the history of man's social, technological, and artistic development—and the good and the bad. The method is essentially the training in and insistence upon critical thinking. Underlying the entire process must be the development of a moral human being, in terms of a concern for one's fellow man in a decent social organization. The course demonstrates how the schools conspire to evade this responsibility, and how they must be revamped to realize it. $8.00 per student. For information write to: C100C, Apdo. 479, Cuernavaca, Mor., México.

R17 BALANCE: TRAINING TO RECOGNIZE OPPRESSIVE URGES AND INSTITUTIONS
Margaret Fiedler Eng.,Sp.
12 months a year on request
The old definition of love, from which stemmed all the institutions we are now rejecting, had as its rewards power for the oppresors (husbands, families, schools, armies, churches, governments) and security for the oppressed (women, children, peasants, union members, church members, cows). Love which seeks power and security makes oppression. Love which seeks balance (total aware constantly risky poise on the tightrope) is nonoppressive. What we are constantly overcommitting is the conditioned desire in our selves, to be an oppressor and to be oppressed. This new definition of love as antiproprio, which corresponds to the present needs of the world, is and will determine the way people live and love each other and therefore the institutions we value and affirm. Charge depends on needs. For information write to Margaret Fiedler, C100C, Apartado 479, Cuernavaca, Mor., México.

R18 LOVE, FAMILY, SEX, MARRIAGE
Margaret Fiedler Eng.,Sp.
12 months a year on request
1) All men are reformers, hoping to change the world by changing the personnel. All women (psychically) revolutionaries. 2) The whole world is having a menopause. 3) Macho just means male. So are there Latin Lovers? 4) The only good mother is a dead one. 5) If a woman can get away with it, then men have the right to do it. Too many things. 6) Jealousy is the mother's way. 7) Privacy comes from openness, or, the more we live together the more we need ourselves. 8) Impotence, frigidity, jealousy, orgasticity are all lame-duck words: it's a whole new ball game. Charge depends on needs. For information write to C100C, Apdo. 479, Cuernavaca, Mor., México.

R19 THE LIFE OF WOMAN IN MEXICO: AN INVESTIGATION
12 months a year on request (eight sessions including field trips)

R20 REAL MAGIC WORKSHOP
12 months a year on request
Study and application of traditional and revolutionary techniques for perceiving, influencing, and creating "reality": personal, inter-personal, super-personal. Includes basic instruction in 3 cosmological systems ( i. e., Chinese, Tarot, Elemental Astrology) dreams, wishing and willing, Voodoo, and Love Magic. Fairy Godmother Service included. 16 hours. $30.00 per student. Apdo. 220, Suces "A", Cuernavaca, Mor., México.

R21 MEXICAN WOMAN: AN INVESTIGATION
Sylvia Marcos Eng.,Sp.,Fr.
12 months a year on request
Their political, historical, and cultural background, the peasant, the proletarian, upper and middle class housewife, the professional woman. Ancient pre-colonial traditions. The Catholic church and its influences. Mexican man and 'machismo' (structure). The 'New' Mexican woman and her struggle to change her traditional role. Is there an identity in the Mexican woman as a Mexican? The life of Mexican woman seen by herself. Minimum 10 persons $16.00. Apdo. 698, Cuernavaca, Mor., México.

R28 POESIA LATINOAMERICANA DEL SIGLO XX
Máximo Simpson Esp.
Puede pedirse todo el año
Principales corrientes de la poesía latinoamericana desde el modernismo: a) el lenguaje de fin de siglo, los precursores; b) el modernismo latinoamericano, sus diversas etapas; c) el modernismo latinoamericano, sus diversas etapas; d) el modernismo en México; e) las vanguardistas hispanoamericanas y brasileñas; f) Octavio Paz y Borges; g) nuevas tendencias. $20.00 por estudiante. Mínimo 5 estudiantes. Apdo. 945, Cuernavaca, Mor., México.
R29 LA VISION DE LA LUCHA DE CLASES A TRAVÉS DE LA POESÍA DE CESAR VALLEJO

Julián Guillermo Gómez

Esp. Puede pedirse todo el año

Objetivos: 1.- Que el alumno infiera el concepto de poesía política. 2.- Que se sienta en el contexto históricos del artista. 3.- Que defina en qué consiste y a qué se debe la visión cíclica de la lucha de clases, desde su poesía. 4.- Que analice la visión vallejiana sobre las clases antagonísticas, y haga de las condiciones concretas de la lucha. 5.- Que defina la posición política de Vallejo. $20.00 por estudiante. Los interesados escriban a Pedro Moreno No. 186 Int. 2, Col. Guerra, México, D.F.

R30 POLITICAL IDEOLOGIES

Ross Gandy

Eng., Sp. 12 months a year on request

Marx, Gandhi, Bakunin, Rousseau, Trotsky, Hitler, Machiavelli, Adam Smith, and others. The group studies one of these thinkers at every meeting. Each meeting goes like this: 1) A discussion of the thinker's life and ideas; 2) a metamorphosis--before your eyes the instructor turns into the thinker (Marx, Gandhi, Rousseau, whoever) and defends his ideas passionately while you attack, question, criticize, or agree; 3) general discussion and summing up. Suggested readings will be from Michael Curtis, Editor, The Great Political Theorists (two-volume paperback). Minimum of 5 students. $20.00 per student. Río Usamacinta 710, Col. Vista Hermosa, Cuernavaca, Mor.

R31 LENINISM AND REVOLUTIONARY CHANGE

Ross Gandy

Eng., Sp. 12 months a year on request

Marx, Lenin, Stalin, Trotsky, Mao--readings and discussion of Marxism-Leninism. Evaluation by the moderates: Soviet theories of history, the dialectic, and collective competition. Evaluation by the radicals: anarchism, Neomarxism, and Neo-left theories of revolution. Readings on reserve in library. 5 students minimum. $5.00 per student. For information write to: 710 Usama-
cinta, Cuernavaca, Mor., México.

R33 CUBA HOY Y LA REALIDAD DE AMÉRICA LATINA: Una consecuencia de los gobiernos del sistema y de sus relaciones sin alternativas con E.E.U.U.

Eduardo Zavala

Esp. Puede pedirse todo el año

América Latina viene siendo tema para muchos escritores. Sin embargo, un tema difícil de comprender y de proyectar para quienes no estén viviendo y observando atentos su realidad, más aún identificándose con la misma. La nueva independencia de América Latina no es posible sin el despertar de la conciencia de cada hombre, de cada intelectual, de cada estudiante, sin conocer la base del poder de las potencias fúerzas que sujetan al carro de sus grandes intereses, sin controlar los orígenes del poder capitalista. La propiedad privada de los medios de producción, la existencia y crecimiento de una gran clase burguesa que monopoliza esa propiedad, la existencia a su vez de otra clase social - "El proletariado!" - obligado a vender cara su fuerza de trabajo, y como un gran poder extranjero le impone condiciones de sujeción imposibles. Dentro de esta realidad el sucesos desarrollo no es un "Destino" dado de antemano geográficamente, antropológicamente, históricamente o socialmente, sino más bien un gran mal a eliminar. ¿Cómo? Estás por pericí. Este curso se desarrollará con un programa sencillo y con las estadísticas necesarias. $25.00 por estudiante. Los interesados escriban al Apdo. Postal No. 131, Cuca. B, Cuernavaca, Mor., México.

R34 LA REVOLUCIÓN CUBANA: ASPECTOS SOBRESALIENTES DE LA VIDA COTIDIANA

Antonio de Paula Crespo

Esp., Port. Puede pedirse todo el año

Desde una nueva perspectiva se tratan aspectos poco conocidos sobre el sistema jurídico, la promulgación, y aplicación de las leyes, la participación masiva en el deporte y en la educación, la asistencia médica, las limitaciones del pueblo en la revolución -- alfabetización, defensa, trabajos voluntarios --, la política internacional, el bloqueo y sus consecuencias, la es-

R35 LA GEOPOLÍTICA DEL BRASIL Y SUS ANTAGONISMOS

Francisco Julio

Esp. Puede pedirse todo el año

A. - Antecedentes Históricos. B. - Populismo y militarismo. C. - El modelo brasileño y su porvenir. $30.00 500, por estudiante, los interesados escriban a C100C, Apdo. 490, Cuernavaca, Mor., México (5 estudiantes). Cada conferencia durará una hora y media, y media hora para preguntas. La bibliografía se dará en el curso de las conferencias.

R36 CONCIENCIA SOCIAL E IDEOLÓGICA DEL CAMPESINO

Francisco Julio

Esp. Puede pedirse todo el año

1. - El campesino. 2. - El campesino y la ciudad. 3. - Transformación de la conciencia ingenua del campesino en conciencia crítica. 4. - Legalidad y violencia. 5. - Latifundio y minifundio. 6. - El papel del campesino en el proceso de transformación radial de la sociedad en América Latina. 7. - La Ligua Campesina del Nordeste del Brasil. B. - Brasil, un continente aparte Cadas conferencia durará una hora y media, y media hora para preguntas y debate. La bibliografía se dará en el curso de las conferencias. $30.00 500, por estudiante. Los interesados escriban a C100C, Aparta-
dado 490, Cuernavaca, Mor., México.

R37 SURVIVAL AGRICULTURE

Stanley Millet

Eng., Sp. Given on request

An investigation of the impact of technology and modernization on agriculture particularly in the Third World. Among the themes proposed for discussion: The coming crisis in the production of food, the consequences of increasing production through modern techniques, the productive power of pre-modern agriculture, the character and meaning of "subsistence agriculture", the way and the world of the peasant. Fee $20.00. For information write to Stanley Millet at C100C, Apdo. 490, Cuernavaca, Mor., México.

R38 EL ESPACIO RURAL Y SUS IMPLICACIONES ANTROPOLOGICAS

Julio Torres

Esp. Puede pedirse todo el año

La vivienda rural como espacio de expresión. Las expresiones culturales en la familia, en la sociedad, en la política. El mimetismo del medio rural y sus consecuencias como factor de cambio y de integración. $20.00 por estudiante. Para información escribir a: C100C, Apdo. 479, Cuernavaca, Mor., México.

R39 SPECIALIZATION OF SPACE, SOCIAL CONTROL AND RAPID TRANSPORTATION

Jean Robert

Eng., Sp., Fr., Ger. Given on request

No culture of the past generated such explicitly specialized spaces than ours. Specialization of space implies a high degree of red spatial control, for it is a way of conditioning human behavior by reducing local choices to one specific space for every specific action. Specialized space is implicitly authoritative. The object of this seminar will be a study of the power structures and tools that generate authoritative spaces, and of the political use of the reduction of choices. Vehicular space will be used as a paradigm to show how a mythical potentiality is produced at an enormous social cost without generating the corresponding values: effective mobility and freedom of choices. The price and the conditions of a re-appropriation of human space will be investigated. $20.00 per student. For information write to Apdo. 650, Cuernavaca, Mor., México.
R40 ESPECIALIZACION DEL ESPACIO, CONTROL SOCIAL Y TRANSPORTES RAPIDOS

Jean Robert Esp., Ing., Fr.-Ale.
Puede pedirse todo el año

Ninguna de las culturas del pasado ha generalizado la especialización de sus espacios como la nuestra. La especialización del espacio implica un alto nivel de control social de factores, porque es un medio para condicionar la conducta humana reduciendo las libertades locales. El espacio especializado es explícitamente autoritario. El objeto de este seminario es estudiar las estructuras de poder, los instrumentos que generan espacios autoritarios, y el uso politico de la reducción de libertades locales. El espacio vehicular será usado como paradigma para mostrar cómo una potencialidad fática es producida a un costo social enorme sin generar el valor correspondiente: movilidad efectiva y libertad. Se estudiarán también el precio y las condiciones de una reapropiación del espacio. $20.00 por estudiante. Para información escribir al Apdo. 698, Cuernavaca, Mor., México.

R41 LA MUJER EN LA AGRICULTURA

Christine M. Depaepe Esp., Ing.
Puede pedirse todo el año

La división del trabajo, de las reglas y el lugar de la mujer en la evolución de los sistemas de agricultura, enfocado a los problemas actuales en México y el Terce Mundo. La mujer en la agricultura primitiva, la mujer indígena, la mujer campesina. Los efectos de la urbanización y el desarrollo de la agricultura en la mujer. Programas gubernamentales que afectan a la mujer y a las realidades de sus vidas como mujeres en el campo rural. El lugar de la mujer en una agricultura para la sobrevivencia. $20.00 por estudiante. Para información escribir a: CIDOC, Apdo. 479, Cuernavaca, Mor., México.

R42 WOMEN IN AGRICULTURE

Christine M. Depaepe Eng., Sp.
Given on request

The division of labor and the role and place of women in the evolution of agricultural systems with special emphasis on contemporary problems in Mexico and the Third World. Women in primitive agriculture; the Indian woman; the peasant woman. Effects of modernization and development of agriculture on women. Governmental programs affecting women and the realities of the lives of women in the countrieside. The place of women in agriculture for survival. $20.00 per student. For information write to: CIDOC, Apdo. 479, Cuernavaca, Mor., México.

R43 EL HOMBRE Y LA AGRICULTURA COMO PROCESO DE TRANSFORMACION

José Ruiz Díez Esp.
Puede pedirse todo el año

El hombre, la naturaleza, y la domesticación de las plantas. Transformación de las herramientas, de las técnicas, del ambiente, y del hombre. La agricultura campesina, el ambiente campesino y el hombre campesino. Instrumentalización de la agricultura e instrumentalización del hombre. El hombre de subsistencia y el hombre consumidor. $20.00 por estudiante. Para información escribir a: CIDOC, Apdo. 479, Cuernavaca, Mor., México.

R44 ON THE CONCEPT OF DEVELOPMENT

José González Eng., Sp.
Given on request

Since the Second World War the poor nations have entered the development race. But what is meant by "development"? The plans, goals and measurements used in connection with development reveal that its consists of an acceleration of industrialization, urbanization, modernization and economic integration, the same processes which have led the "developed" nations to a state of chronic crisis. Thus conceived, "development" necessarily destroys the autonomy, well-being and viability of the societies of the Third World, which are primarily peasant. For more information, write to José L. González, CIDOC, Apdo. 479, Cuernavaca, Mor., México. Price of course: $20.00 per person.

R45 SOBRE EL CONCEPTO DE "DESEARROLLO"

José González Esp., Ing.
Puede pedirse todo el año

A partir de la Segunda Guerra Mundial los países pobres han entrado a la carrera del desarrollo. Pero, ¿qué se entiende por "desarrollo"? El examen de los planes, objetivos y medidas que se usan en relación el desarrollo, revela que éste consiste en un aceleramiento de la industrialización, urbanización, modernización e integración económicas que han llevado a los países "desarrollados" a un estado de crisis crónica. El desarrollo, así concebido, destruye necesariamente la autónoma, bienestar y viabilidad de las sociedades del Tercer Mundo, que son primordialmente campesinas. $20.00 por estudiante. Para información dirigirse a José González, CIDOC, Apdo. 479, Cuernavaca, Mor., México.

R46 PROBLEMAS DE LA SOCIEDAD INDUSTRIAL CONTEMPORANEA

Luis Rodríguez Ojeda Esp.
Puede pedirse todo el año

Resulta importante analizar la crisis económica política y social actual a la luz de los problemas de la sociedad industrial contemporánea. En este curso se pretende abordar los aspectos filosóficos, histórico-político y social que se relacionan con la sociedad industrial, así como también los aspectos problemáticos que esta ocasiona con respecto a la materia prima, movimientos migratorios y obreros y dependencia económica. El objetivo es abrir una ventana más por la cual se observe la situación crítica actual. Se culminará con un análisis del problema petrolero mundial de nuestra época. $20.00 por estudiante. Mínimo 5 estudiantes. Para información escribir a: Av. Acapulco. Andador 1, Entrada 5 Dept. 2 Villa Coapa, México.

R47 HISTORIA DE LA FILOSOFIA

Luis Rodríguez Ojeda Esp.
Puede pedirse todo el año

Con este curso el alumno tendrá conocimiento de los sistemas filosóficos de los principales filósofos y de las principales escuelas o corrientes desde Tales de Mileto hasta antes de Carlos Marx. El objetivo es que el alumno tenga un conocimiento de conjunto de la historia de la filosofía y de las aportaciones que cada filósofo o tendencia filosófica ha venido haciendo para que cada cual pueda profundizar según el interés personal. $20.00 por estudiante. Mínimo 5 estudiantes. Para información escribir a: Av. Acapulco- Andador 1, entrada 5, Depto. 2, Villa Coapa, México.

R48 VOLUNTAD DE DISERNO EN EL CUENTO HISPANOAMERICANO DEL S.XX

Eliana Albalá Esp.
Puede pedirse todo el año

Estudio en profundidad, y desde distintas perspectivas, realizado sobre el "disenio" directo, "textos en mano", de cuentos de Juan José Arredondo y Juan Rufio (mexicanos), Horacio Quiroga (uruguayo), Jorge Luis Borges y Julio Cortázar (argentinos) y Alejo Carpentier (cubano). Este tipo de análisis pretende develar ante el alumno los secretos de la composición y estructuración de la obra, modos originales de expresión lingüística, usos insospechados de algunos recursos estilísticos, y, por ende, una perspectiva histórica y el mismo tiempo personal del creador frente al mundo. $20.00 por estudiante, Zacatecas 15, Buena Vista, Cuernavaca, Mor., México.

R49 200 AÑOS DE NOVELA HISPANOAMERICANA

Eliana Albalá Esp.
Puede pedirse todo el año

Características singulares y fuerza original del Neo-Clasísmo, Romantismo, Naturalismo y Surrealismo europeos en América Hispa- ner. Estudio de los autores más sobresalientes y representativos de cada una de las generaciones literarias hispanoamericanas, con énfasis y detención especiales "entre otras" en las obras de Alejo Carpentier y José Lezama Lima (cubanos), Gabriel García Márquez (colombiano), Carlos Fuentes y Juan Rufio (mexicanos), y Julio Cortázar (argentino). Nuevas tendencias generacionales. Proyecciones futuras. $20.00 por estudiante. Zacatecas 15, Buena Vista, Cuernavaca, Mor., México.
R50 SPAIN, 1936-1974. What next?
Frederick Martin Eng. Given on request
Review, conducted by a volunteer participant in Spanish war, of those war years as preface to investigation of nature of Spanish Fascism and U.S. role in maintaining Franco's regime; of the nightmare decades (40's to 60's) and of causes of quickening economy of the 60's. Exploding in 1969's factional power struggle. The falange; supplanting the charismatic technocrats of Orop Del Rio; now panic between repression and promises of more democracy. What next? Frederick Martin, former chief nurse of American Medical Bureau to Aid, Spanish Democratic Units. Recently returned after two years residence in Spain engaged in historical research, past and present. $25.00 per student. Write to: Av. Cuauhtémoc 715, "Las Catorce casas", Casa 13, Cuernavaca, Mor., México.

R51 EL ETCNICIO EN LAS AMERICAS
Oscar Barahona Esp. Puede pedirse todo el año
El etnocidio significa la destrucción de una cultura por otra. Esta fue el resultado del enfrentamiento ocurrido durante la conquista entre las culturas indígenas y las occidentales. Además el etnocidio sigue su sinistro curso aún en nuestros días, disfrazado por la "bendición" de un proyecto de integración, a nuestro civiliación. En efecto, la llamada "integración" es más que la otra cara de la negación de la cultura indígena. En este curso examinaremos con ayuda de ejemplos concretos pasados y actuales los estragos del "progresismo" y el miedo que la civilización occidental ha puesto, desde hace varios siglos, a aniquilar a las culturas indígenas de América. $24.00 por estudiante. Para información escribir a: Humbolt 17, Casa 5, Cuernavaca, Mor., México.

R52 HISTORIA DEL ARTE FOLCLORICO EN GENERAL
Mar. Elena Dáviles de Elkish Esp. Puede pedirse todo el año
Curso teórico-práctico, en el cual se dará a conocer las costumbres de los alrededores de México (Tuxpeño, Chiapas, Veracruz, Jalisco, etc.), sus trajes y sus bailes. Duración del curso 4 semanas (dos sesiones por semana). $25.00 por estudiante. Mínimo 5 estudiantes. Los interesados escriban a: Mar. Elena de Elkish c/o CIDOC, Apdo. 479, Cuernavaca, Mor., México.

R53 THE POLITICS OF MASS MOVEMENTS IN LATIN AMERICA
Leo Gabriel Eng., Sp., Fr., Ger. Given on request
The course is a result of a research project which led four people specialized in different areas of communication media throughout most of the Latin American countries. The purpose is to show revolutionary mass movements (trade union, peasant leagues, student movements, etc.) in the specific context of their originating societies. Through songs, films, recordings, written documents and discussions, the image of Latin American people in struggle will become more concrete than any political analysis from above could show. $25.00 per student. For information write to: Llorado Valle No. 110-B, Cuernavaca, Mor., México.

R54 PUERTO RICO: PUNTO DE DEFINICION LATINOAMERICANO
W. Santiago Esp., Ing. Puede pedirse todo el año
Este curso será de investigación y discusión por el colectivo de sus integrantes. Los temas a presentar son: La situación mundial que determina la Invasión Norteamericana; La situación geopolítica que coloca a Puerto Rico en una coyuntura estratégica para la represión continental; el cuadro socio-económico interno que refuerza la dominación; y finalmente elementos para considerar en una estrategia de liberación. $25.00 por estudiante. Los interesados pueden escribir al Apdo. 73-394, México 73, D.F.
A349 LIMITS TO POST INDUSTRIAL SYSTEMS

Ivan Illich
January 7-February 18, 1975
Every Tuesday, from 1 to 3:30 P.M.

The hypothesis to be discussed in the seminar has been stated in CIOOC Cuaderno No. 85, Medical Nemesis. The sections of this document will be submitted to discussion in successive sessions of the seminar. If you want to take an active part in the discussion, please submit a written statement on the point you want to criticize or comment. This statement will be available in several copies in the library so that seminar participants can prepare themselves for that part of a seminar session at which you will participate. At the seminar itself, summarize your point in not more than five minutes. If you want participants to read other books or documents related to your statement, please deposit them with the librarian. For information write to: CIOOC, Apdo. 479, Guanajuato, Mexico.

A350 CONSTITUTION OF LIMITS

John McNight & Roslin Lindheim
January 1975

A convivial society requires an identification of the limits which will permit autonomy. This prescriptive principle is analogous to the definitions of human rights in many constitutional documents which attempts to affirm human autonomy by limiting the power of the state, the church or economic institutions. These definitions are inadequate in industrialized societies. The industrial mode of production, expressed through both goods and service producing institutions, has led to a new worldwide paradigm that prohibits the definition and control of the tools necessary for a convivial society. Attention will be focused on the political consequences of technical choices and on the procedures necessary for modern live in a voluntarily limited framework. For information write to: Roslin Lindheim, El Camino Real 103, Berkeley, Calif., U.S.A. and to John McNight, 427 Greenleaf Ave., Evanston, Ill., U.S.A. $10.00 per student.

A351 EVOLUTION, REFORM AND TRANSFORMATION OF STRUCTURED SPACE-FORMS—A Philosophical Approach

Victor Nazario
January, 1975

The limits of form within its own process. Symbol as the embodiment of truth. Form as the manifestation of truth-in-existence. The obsession for matter forms within our civilization. Options into the future: a fresh look into the simplicity of primordial symbol and its potential for the creation of empty spaces. The action of spirit-forms within empty spaces. The overloading of the limits of matter-form-spaces. Fee for course $25.00, fee for individual classes (only $1). No visitors allowed in II.) $5.00. Ideas for discussion welcomed. For discussion welcomed, send to: Victor Nazario, 410 Calle de Diego—Apt. 709, Rio Piedras, Puerto Rico 00923, U.S.A.

A352 THE POWER OF MAGIC AND RITUAL

Victor Nazario
January, 1975

Is magic a possibility for our Century? Could it be the answer to the World-crisis? A search for answers to these questions through contact-experiences with the world of Power—Mental and Ritual. Fee for course $25.00 and for individual classes (only $1. No visitors allowed in II.) $5.00. Ideas for discussion welcomed. For information write to: Victor Nazario, 410 Calle de Diego—Apt. 709, Rio Piedras, Puerto Rico 00923, U.S.A.

A353 FUTURISTS

Grover A. Howard
January 6-17, 1975

Futuristics is a new, interdisciplinary study of current and projected technological breakthroughs and the resulting radical implications for political, economic, philosophic, and social systems. I have studied under R. Buckminster Fuller and F.R. Esfandiary and I will therefore take a theoretical framework. Discussion topics will range from the possibility of immortality to the abolition of social institutions such as work, marriage, schools, and governments. Particular attention will be given to the modernization of the Third World. Information of bibliography: Río Hondo College, 3650 Workman Mill Road, Whittier, California, 90608, U.S.A. $20.00 per student.

A354 DIALOGO SOBRE ALTERNATIVAS DE LIBERACION EN AMERICA LATINA

Erasmo A. Sánchez Carreto
Esp., Franc. Enero 6-16, 1975

La liberación en América Latina se siente como algo inminente y necesario. A la espera de una Liberación Ideológica, Económica, es preciso una liberación que nos haga propio un progreso integral, por esa que rompa con las trampas, falacias de un progreso ilimitado, según el modelo de la sociedad de consumo. Es urgente cuestionar el progreso que se pretende alcanzar por los países expoliados, que forman América Latina. El cambio de estructuras, es la condición para una nueva manera de ser hombres, esto puede en parte lograrse, cumpliendo con las dialécticas ciudadanía—campo, de ahí lo necesario de buscar alternativas "coexistencias" a través de centros de desarrollo, diferentes a los de las actuales ciudades. Se hará un análisis sobre la Alimentación, Vivienda, Habitation, Cultura y Arte, Economía, Política en la situación presente, también el aporte de la iglesia latinoamericana en el proceso de Liberación. Sugiero envíen aportaciones. Invito a pensar en alternativas: 2a. Carrera de Roman, de Carreras, 48 B-7, Mxico 12, D.F. Cooperación según posibilidades de los participantes.

A359 PEDAGOGIA DE LA REVOLUCION

Miguel Martí
Enero 1975

En este curso se intentará formular las líneas generales de un proceso educativo en el que ni el niño y el hombre latino-americanos tengan conciencia de una situación de opresión y adquieran las herramientas necesarias para insertarse en un proceso revolucionario que transforme dicha situación y genere una sociedad de hombres libres. Se estudiarán las posibilidades pedagógico-revolucionarias de la escuela o de la descolonización, de los centros sociales, de las iglesias, de las cooperativas de trabajo, de los sindicatos, de los partidos políticos, etc. Se analizarán los estudios de Paulo Freire sobre la pedagogía del oprimido, los de Ivan Illich sobre descolonización, los de Lorenz Ilani sobre la educación del pobre, los de Makarenko sobre el hombre socialista, los de Freinet sobre la educación por el trabajo, los programas de educación en la República de Cuba, etc. $20.00 por persona. Dirección: Apdo. 52-724, Mxico 15, D.F.

A342 MATERIALS AND TOOLS IN MUSIC AND THE MONOPOLIES OF PRODUCING REPRODUCING AND EDUCATIONAL INSTITUTIONS.

Paul Knill
February, 1975

A workshop demonstrating through own experience that the auditory perception is rarely developed enough in order to use his own senses, body and possible tools in understanding processes on his own. Institutions normally apply pattern training which favors the consuming of present industrial products. The seminar will include my experience through improvisation with sound, movement and sense training, reflecting all phenomena of music (e.g. music and society, music and information, music and emotion, contemporary sound) with basic backgrounds of music learning and auditory perception. $30.00 per student. For information write to Paul Knill, Tufts University, Music Department, Medford, Mass. 02155, U.S.A.

A157 INTRODUCTION TO LATIN AMERICA; with special emphasis on Chile and Guatemala

Hilton Jamall
February, 1975

This course is a general, non-academic introduction to Latin America designed to give those with little background in the area some feeling for it. It will deal with very basic information, including geography, history, politics, but more important, with sources of information: newspapers, books, organizations in the U.S. dealing with Latin America. My two main interests in Latin America are Indians and politics; the two often don't mix. In the second part of the course I would like to discuss some of the reasons why they don't. For this reason I have cho-
ACTIVITIES...

sam Chile and Guatemala; Chile having a long history of organized politics, Guatemala having a predominantly Indian population. The main aspect that they have in common is that they are equally affected by U.S. imperialism. So the course will be generally concerned with Latin America with examples coming from the cases of Chile and Guatemala. It would be good to have read One Hundred Years of Solitude by Gabriel García Márquez and The Open Veins of Latin America by Eduardo Galeano, two masterpiece works on Latin America by Latin Americans. $30.00. For information write to C100C, Apdo. 479, Guanajuato, More., México.

A355 INDIANS, SELF-DETERMINATION AND POLITICS IN THE AMERICAS

Milton Jamall
February 1975

The course is designed to discuss several aspects of Indians in the Americas. Indian cultures have undergone almost constant modifications and adaptation from the conquest of the early 16th century to attempts at "integration" that are carried on today. Concomitant with these conquests have been the efforts to "Christianize" the Indian. So although Indians enjoy a different world view than their white conquerors, they are not the pristine, subsistence people that many think they are. In fact today in many areas of Latin America, they are being threatened with total extinction. In other areas they are the cornerstone of the oppressive plantation economic system. The course will deal with where and when the Indians came to America; briefly with the civilizations that flourished before the conquest-the Mayans, the Incas; with their conception of time; it will discuss how and where they live today; discussing areas of conflict with white America. Special emphasis will be given to sources of information, to books and journals that present an Indian's viewpoint of America, and the organizations in Europe, North and South America that are concerned with the liberation of the Americas. Additional topics include: the idea of "integration" as a solution to the problems of the Indians; racism; Indians within capitalist economies; missionaries; Indians in cities; and I have a great deal of material that I would like to share and discuss with anybody that is interested. $30.00 per student. For information write to: C100C, Apdo. 479, Guanajuato, More., México.

A356 TEOLOGÍA DE LA LIBERACIÓN.- La cuestión erótica, pedagógica y política ante el límite del crecimiento del centro-periiferia.

Enrique D. Dussel
Esp.
del 25 al 27 de Febrero de 1975
(1 semana)

Partiendo de la historia, realidad y simbología latinoamericana se estudiará una ética que superando la interpretación freudiana proponga las líneas de la liberación del amor; sabiendo que todo "servicio" (médico, educativo, administrativo, etc.) es un momento pedagógico, se establecerán los momentos teológicos de la liberación ideológica de América Latina; teniendo en cuenta la estructura del poder, la economía y del desarrollo industrial, se desenmascarará el poder del centro sobre la periferia internacionales y nacional. Se trata de ir más allá del capitalismo y el estalinismo. La iglesia tiene mucho que decir y obrar en la liberación de los pobres como persona, clase o nación, pero tiene también mucho que proponer en el proyecto del hombre del siglo XXI, un hombre nuevo, libre y al mismo tiempo poder de Yahvéh. Los interesados pueden inscribirse con Baltazar López, Apdo. Postal 166 M1 y con Aurelio Ope. Sánchez, Apdo. Postal 42, Suc. 1A5, ambos en Guanajuato, More., México. $20.00 por estudiante. Minimo 12 personas.

A357 WOMEN AND PSYCHOTHERAPY

Jean Person
Eng.

Feb. through Sept. 1975
on request

The politics of psychotherapy as it relates to the women's movement. Why most patients are women and most doctors are men. Sigmund Freud as the enemy of the woman's disease. Alternatives to psychotherapy created in the women's movement. I will use my experience with CR groups and the Feminist Therapy Collective of Philadelphia; writings of Chasler, Tennov, Staz, others. $20.00 per student. For information write to 121 Pine Street, Philadelphia, Pa. 19107, U.S.A.

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A358 I'M FREE -- NOW WHAT DO I DO WITH IT

Shirley A. Williams
Eng.
March 4-29, 1975
Twice a week for 4 weeks
How you can use the freedom in your life through systematic, tested techniques. Select behavior you want to change in yourself or others, alone or in groups. Set up methods of monitoring activities of individuals concerned. Build a design for successful freedom. Maximize the choices of freedom. These methods are a powerful and direct avenue to accomplishment in personal life, classroom, business and industry. The workshop will consist of active application of methods, supplemented by lecture, discussion and reading. Materials provided. $30.00 per student. Shirley Williams has developed and accumulated these methods during her 15 years of classroom teaching in the U.S. and Europe. For information write to: 3915 N.E. 140th Street, Seattle, Washington 98125, U.S.A.

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