CATALOGUE
WINTER 75/76

HISTORY OF CIDOC
GROUP INSTRUCTION
PRIVATE INSTRUCTION
SEMINARS / COURSES / FIELD TRIPS
LIFE IN CUERNAVACA
HISTORY OF CIDOC

The Centro Intercultural de Documentación, CIDOC, began operating in Casa Blanca on Rancho Tetela in the Spring of 1966. The Association had been organized three years earlier by Valentina Borremans and her associates. Its formal purpose was the research, documentation and publication of social change under the impact of conflicting ideologies, mainly in Latin America. At the time of its move to the present location the Association had been incorporated and rendered independent from its parent Association the Centro de Investigaciones Culturales, CIC. At this time CIDOC acquired from CIC the by then well known school of intensive Spanish language teaching, which has been operating for the last ten years in Casa Blanca.

On its tenth anniversary the rental contract for Casa Blanca will come to an end and the Association known as CIDOC will cease its present operations. Its valuable files, documentary collections and its specialized library are being transferred as an outright gift to the Library of El Colegio de Mexico, where they will be incorporated into the catalogue and classified holdings. The three major series of publications (see pages 9 and 10) have been closed successively during the years 1974 and 1975. The three completed series of a total of 214 volumes, are being sold at the reduced price of $300.00 US for all three series or of $150.00 US each. CIDOC will continue only for the purpose of organizing an occasional seminar in the area of its original purpose of foundation.

A majority of the present employees of CIDOC have decided to continue operating the CIDOC Language School which henceforth will be simply called Cuernavaca Language School. The school will continue to operate in Casa Blanca under the auspices of CIDOC until the 30th of January, 1976, and independently from CIDOC until the end of the Summer, 1976. It will then be transferred to smaller, more conveniently located quarters near the center of town. The organizers of the new Association present intend to continue with all policies dealing with the Language School as stated in this catalogue. By late 1975 more detailed information on the new location and possible changes in the policies will be communicated to all those who have solicited this catalogue at any time after the 1st of October 1975.
CIDOC: AIMS OF CIDOC

AIMS OF CIDOC

CIDOC is not a university but a meeting place for persons whose common concern is the reconstruction of society and the understanding of the effect of social and ideological change on the minds and hearts of men. It is above all an environment for contemplation and learning and not a headquarters for partisan action.

CIDOC publishes a catalogue, at least twice each year. This catalogue contains a listing of activities organized at CIDOC under the initiative of interested parties (see p. 15), and it is sent only to people who have requested it during the current year.

Whenever a particular group of themes emerges as the focus of several courses or activities, CIDOC distributes a poster to call attention to them (see p. 8).

The CIDOC library and the independent CIDOC ARCHIVES comprise a documentation center for a unique set of materials on Latin America, including manuscripts and documents not readily available in North America (see p. 9). Through the Institute for Contemporary Latin American Studies (see p. 7), CIDOC offers its associates a framework for independent, creative learning and the opportunity for leisurely research and non-structured colloquia.

CIDOC operates a department for the intensive teaching of spoken Spanish (see p. 5) for highly motivated and disciplined students.

CIDOC enables individuals to organize their own classes or research seminars at Cuernavaca and permits foreign institutions of learning to organize their programs in Mexico (see p. 8).

Many graduate and undergraduate students from the United States and other foreign universities conduct one or several terms of independent study at CIDOC (see p. 8).

CIDOC only accepts persons who come to participate in an active form according to the regulations listed in this catalogue.

FINANCIAL PROFILE

CIDOC is a Mexican membership corporation. CIDOC does not accept any gifts except contributed services.

CIDOC is entirely operated on income derived from the permanent and weekly fees and the tuition paid by students of Spoken Spanish (see p. 3, fees). Outside the language school no teacher is paid a salary or honorarium by CIDOC. Individuals who organize courses may collect tuition fees directly from their students, but only if they state their fee in their announcements (see p. 7).

Economies in the operation of CIDOC are used for tuition and traveling expenses of some Latin Americans who want to participate in CIDOC programs.

SCHEDULE, FEES, CREDIT, ETC...

CIDOC is closed from 1 P.M. Saturday until Monday morning, and on holidays: January 1st, February 5th, March 21st, May 1st, September 16th, November 24th, December 25th.

If a holiday falls on a school day, CIDOC cannot refund any part of the tuition paid for that week.

Only students who register early for both Language School and ICLAS (Institute for Contemporary Latin American Studies) can be scheduled so as to avoid conflicts between these two programs. Hours and days of ICLAS courses are set well in advance to make simultaneous registration possible, and it would be extremely difficult to change this schedule without great inconveniences.

All students, CIDOC staff members and guest are invited to meet daily at the Terraza Naranjos or the Cucarache from 10:45 A.M. to 11:00 A.M. This morning break affords an excellent opportunity for participants to get acquainted.

The hour from 11 A.M. and 12 noon is reserved daily for EL Ciclo (see p. 10). No language classes or other ICLAS meetings are held during this hour. Language students who try to find their way into the dialogue going on at CIDOC will find this almost impossible without attending EL Ciclo. All teachers scheduled to offer a course in ICLAS are invited to explain at the Ciclo the course they are about to begin.

INFORMAL ENCOUNTERS

Registrants in ICLAS have access to the garden and the classrooms in the ICLAS area. Because ICLAS classes are held on this level, access to it is reserved to persons with a membership card valid for the current week.

A bulletin board on the Terraza Naranjos is reserved for the circulation of messages among students during the current week.

FOOD

It has been said that La Cucarache (Cafetería) is the most intensively used classroom at CIDOC. Guests and students who use La Cucarache are encouraged to invite any staff member or teacher they meet there to join them.

La Cucarache is not a CIDOC service, but a completely independent concession and staff members, like all other customers, pay for their meals.

TUITION, FEES AND FINANCIAL POLICIES AS OF APRIL 1st, 1975.

Fees are set in Mexican pesos. In this catalogue the current dollar equivalents are quoted for the convenience of foreign students.

All fees are due on the starting date of each session, they may be paid in Mexican pesos or in recognized traveller's checks. CIDOC will accept certified bank drafts drawn in the name of CIDOC for the exact amount of fees due. CIDOC cannot accept or cash personal checks, nor will CIDOC counter-sign any checks. Each student is personally responsible for the payment of this Fees, and must personally obtain his membership card from the Registrar.

LANGUAGE SCHOOL

1. Group instruction:

   Minimum registration, four weeks: $3,750.00 MN  $300.00 US
   Any second and successive periods of four weeks $2,500.00 MN  $200.00 US
   at any time thereafter, paid in advance:
   Each single week following immediately: $750.00 MN  $60.00 US
   upon a full four week period of instruction:
   For reservation of a place in the language school a deposit of $100.00 US will be required. This will be applied to the first four week period of instruction. This advance is not refundable.

   After having paid the full registration fee for the first four weeks period, a student in the language course may claim reimbursement after two days. Two weeks of tuition will be returned at that time. Week is Monday-Saturday.

   Persons already holding a valid permanent card will be given a $100.00 US credit toward the registration of a full four week period in the language department. (i.e. Instead of $300.00 US for Group instruction they will only pay $200.00 US).
SCHEDULE, FEES, CREDIT, ETC...

2. Private Instruction:

Each unit of 50 hours of individual instruction which must be taken in no less than 15 hours per week in an uninterrupted sequence of weeks: $ 3,750.00 MN $ 300.00 US

The C10DC Language School has been established primarily to serve persons who wish to pursue their studies until they have reached a high level of fluency in spoken Spanish. This takes between 12 and 16 weeks for highly motivated young adults. The course of study is based on intense memorization and pattern drills.

ICLAS MEMBERSHIP

While students are enrolled in the language school, they have free access to a variety of activities organized under the designation of ICLAS.

Other persons can gain access to these activities by paying:

- One time registration fee which entitles to a permanent membership card: $ 1,250.00 MN $ 100.00 US
- Weekly participation fee for members: $ 100.00 MN $ 8.00 US

Only Latin American Nationals may apply for full-time tuition scholarship in ICLAS.

If you wish to receive money while in Cuernavaca, it should be sent by cable or sent by your home bank, payable to you at their correspondent bank in Cuernavaca. C10DC will not countersign checks.

PLEASE PAY ATTENTION TO THIS NOTICE IN ORDER TO AVOID FINANCIAL DIFFICULTIES DURING YOUR STAY IN MEXICO.

TRAVEL INFORMATION

American citizens over 21 should carry proof of citizenship (passport, birth certificate or voter's card) and obtain a Mexican tourist card. Minors need written permission from their parents for travel in Mexico, and are advised to obtain their tourist card before starting on their trip. Men of draft age might be required to show a letter of permission from their draft board at the border in order to leave the United States.

A student should inquire of his insurance company whether his health insurance will apply in Mexico. The same is true of his automobile insurance. Temporary insurance can be purchased from reputable companies at border crossing points.

CUERNAVACA

C10DC is located in Rancho Tetela, a hilltop residential section overlooking Cuernavaca, Mexico. Cuernavaca, known as the "City of Eternal Springtime", is a favorite spot for Mexicans and non-Mexicans from many lands because of its accessibility to Mexico City, its historical interest, its scenery, and its weather. The city stands at an altitude of 5,000 feet, and the temperature is 70 to 85 degrees the year around, which in this semi-tropical area is warm and pleasant in the sun, and cool in the shade. Lightweight clothing is appropriate most of the year, and raincoats for protection from the quick showers which can be expected daily from May to November.

HOW TO GET TO CUERNAVACA

Once in Mexico City, the visitor can take a taxi from the airport to the bus terminal for Cuernavaca on Ave. Taxqueña 1320 or to Estación de Autobuses Telaquilpa in Mexico City. A taxi fare is about $ 4.00 US ($ 50.00 MN). Buses leave the terminal every 20 minutes between 6 A.M. and 10 P.M. bus fare is $ 0.88 US ($ 11.00 MN). If any one wants to take a taxi directly to the Mexico City airport, the price should be arranged before leaving.

HOUSING AND LIVING COSTS

For general housing and living costs in Cuernavaca, participants should budget from $ 120.00 US upwards a month. This amount is payable in advance to the family. If a student wishes to make a change, he should give his Mexican family due notice of his intention to move.

LANGUAGE SCHOOL

The Language School has in its first 14 years prepared more than 12,000 students to speak Spanish correctly, fluently and idiomatically. The former Immigration Service Institute method and test are replaced by additional programmed drills, reading and listening exercises. Classroom sessions never have more than four students.

There are no admission requirements in the Language School. Experience has shown that only highly motivated students submit to the 12 weeks discipline required to learn the language well.

The "briefing" session takes care of the difficulties presented by the structural differences between English and Spanish.

The intensive Spanish course was initiated to prepare, in the shortest possible time, technical assistance personnel assigned to Latin America. Over 2,000 teachers, nurses, technicians, social workers, and missionaries have studied at the Center and gone on to work with voluntary agencies in Latin America.

ENROLLMENT IN THE LANGUAGE SCHOOL

Language classes start on the first and third Mondays of all months. The Coordinator of the Language School may authorize the start of additional sessions if a group of students apply. The Language course runs from 4 to 16 weeks. The basic course includes 55 lessons of dialogue, drills, readings and review. The advanced course places increasing emphasis on reading and composition. No student is accepted who is not willing to spend three hours daily in guided drills, at least an hour in the laboratory, and one period of either directed conversation or grammatical briefing. Before coming to class, the student is expected to have the dialogue memorized and the assigned composition work written out.

Students are accepted on the basis of their willingness to devote themselves to the rigorous schedule of a course planned to provide optimal learning opportunities for serious and highly motivated adults who want to converse in fluent, faultless Spanish as soon as possible. The school discourages applications from persons who are interested in some elements of Spanish needed for tourism, students who primarily seek academic credit or students who believe in gimmicks.

On the first Monday, language students should be at C10DC at 8 A.M. Instructions for testing will be posted on the bulletin board in Esperanza Godot registrar's office.

Students are given the Modern Language Aptitude Test and an interview to determine placement in groups of three or four students to a teacher. Adjustment of grouping is made when warranted for the students' benefit. Teachers change groups regularly, exposing the students to different voices and personalities.

DAILY SCHEDULE IN THE LANGUAGE SCHOOL

A student who registers for the 25-period week follows this daily schedule: three 50-minute periods of concentrated drill with a teacher and two or three classmates; drills in the laboratory; briefing on some points of linguistic theory, language structure or phonetics; and sometimes an assigned period of conversational practice.

Class schedules are staggered and distributed over a five-day week; the school operates Monday through Saturday.

Laboratory available for scheduled sessions as well as for free practice.

EXCEPTIONAL STUDENTS

The normal program of the Language School for most people represents a maximum load distributed over three months. Some students have unusual ability to recognize the basic dialogues. For these students, and only after the first month of attendance, the Coordinator of the Language School may authorize up to two additional hours daily of Language drill.
SPANISH INSTRUCTORS

Instructors are young Mexican-born men and women. Some of them have been with the Center for over twelve years. All have been trained in methodology in the teaching of intensive Spanish courses, and are constantly receiving inservice training. They specialize in teaching Spanish as a second language. The effectiveness of their training is proved by the large number of students who have gone from Cuernavaca directly into their professional fields in Latin America where a knowledge and control of spoken Spanish were absolutely indispensable. Our instructors were chosen because of their intelligence, their personality, their diction, their patience, and an uncritical zeal to correct. The majority of the instructors are not bilingual and this assures the constant use of Spanish in the classroom.

Although friendly and helpful, our instructors are very serious about their work and quite strict in the classroom. They are accustomed to dealing with students who will work in Latin America and who need Spanish as a matter of survival. This intensive course demands attendance at every class. It is designed for mature, serious and hard-working students.

ATTENDANCE IN THE LANGUAGE SCHOOL

Evaluation: CI100C does not produce public records of a student's progress. Students need proof of their faculty's opinion of their capabilities. They can ask Antonio Valdez to administer tests recognized by professional agencies, and also to provide them with a written opinion about their abilities. This testing may be done on CI100C premises, but is not performed by CI100C. The testing charges a fee of $5.000.

Tardiness: It is absolutely necessary to arrive on time in order not to delay the other students in the same group.

Absences: After ten periods of unjustifiable absences, they will be necessary to discuss your case with the Registrar and the coordinator of the Language School. They will decide whether or not you may continue in the Language School.

SPANISH AMERICAN READINGS AND DISCUSSIONS

Coordinator: Antonio Valdez

12 months a year on request (minimum five students)

A series of courses especially developed to meet the needs of advanced students in the Language School. The courses combine programmed Spanish conversation with an introductory exposure to Latin American authors and their styles.

Each course is based on eight readings from different authors. The students work from texts which include historical, linguistic, and technical notes. All texts have been tested for laboratory practice. At each of eight meetings, a single reading will be analyzed and discussed.

Each of the following courses is separate and integral. Readings from the various courses cannot be combined.

Ensayos político-filosóficos.
Discursos políticos
Cuento mexicano
Cuento hispanoamericano
Novela mexicana
Novela hispanoamericana
Poesía mexicana
Poesía hispanoamericana
Canto popular regional

Any of these courses can be organized whenever at least five students from the Language School have shown interest to one of the coordinators. These students will, of course, be admitted until the coordinators have tested their command of Spanish, and they will not be allowed to continue unless they do the preparation necessary for each discussion. There is no course fee. The course is open to advanced students of the Language School after being accepted by the coordinator.

ICLAS

THREE ENVIRONMENTS FOR LEARNING

Newcomers to CI100C are frequently surprised to find not one but three radically different atmospheres prevailing in three areas of the Center:

... rigidity and precision, a shift from a drift of training, in transistor construction, on wizardry and the acquisition of new techniques characterized the Language School.

... The library, and even more the Archives are inhabited by silent people, patiently assembling the only collection of materials documenting the religious imagination, folklore, tradition and tales of the last 150 years in Latin America (see History of CI100C, inside cover).

... and finally ICLAS: a space for peer-matching.

ICLAS is an environment for surprises. It is set up like a club supported by its members for their exclusive use. Students and professors who come to Cuernavaca for the first time may be tempted to fit into CI100C categories which, although they may be perfectly adequate elsewhere, will only hinder participation in our activities. ICLAS is not a university. A 'course' is not part of a 'curriculum'. No record of attendance or performance will be kept. Teachers come because we accept their application and because they accept our offer of hospitality. They are neither 'appointed' nor 'invited' in the usual sense. No teacher receives a salary.

RULES

CI100C does not charge course fees or pay teachers. Teachers are permitted to share their own tuition fees in the catalogue and to collect it from their students at the beginning of the second meeting of the course. If the course was not presented at CI100C (see p. 12) or, at the first meeting if the course was presented at CI100C, teachers are asked to admit students of Mexican nationality or from Latin America without charging tuition fees pursuant to a policy observed at CI100C since its foundation. ICLAS is a pure facilities center, whose purpose is to provide individuals the opportunity to initiate, advertise and conduct a sequence of meetings. To participate in such meetings - as organizer, teacher or participant persons have to acquire a membership card at CI100C.

THE FIRST SESSION

During the first meeting or at the CI100C the students expect an introduction to the subject at hand and an explanation of the method of inquiry. At this time the teacher should make clear any rules he may wish to impose such as obligatory attendance, required reading or research assignments. He is free to conduct a seminar, interviews, after which he may exclude any students without showing cause. The language of instruction should also be established during this first hour.

ICLAS courses must not be used to organize political or religious activities, but if course participants may explore the conditions which make social change possible. Dialogue is preferred to lectures and all proselytism or indoctrination is out of place. In their dress and style foreign participants in CI100C will be respectful of the sensitivities of their Mexican hosts.

RECORDS, GRADES AND STUDENT DATA

CI100C does not certify either a student's attendance or his performance in a course or ICLAS courses. The only information available to general inquiry is a participant's registration period and his address at Cuernavaca, if known.

If an individual student asks the teacher for a record of attendance or performance, the response is completely up to the teacher.

HOW TO LIST YOUR COURSE IN THE CI100C CATALOGUE

People who want to list their course in the CI100C catalogue must indicate this to the director at CI100C before the closing date for courses of the regular catalogue (August 31 and March 15). Requests which are received later are published, whenever possible, in a catalogue supplement.

Courses or sequences of courses are listed for up to 15 months in advance.

Teachers can only announce two courses and not give them simultaneously.

Application for course listing should contain:
ICLAS...

- a course description which, including title, should not exceed 60 words;
- the dates on which the course will be offered;
- the address at which the organizer can be reached by a potential participant who wants further information about the course;
- the tuition fee (if any) which will be charged by the organizer, which should not exceed U.S. $30.00 per 16 class hours;
- the language (or languages) in which the course will be offered.

Courses offered only in one language must be described in that language. Courses offered in either of several languages (e.g. German, English and Spanish) will be listed in English.

The $1,250.00 pesos (100.00 US) registration fee of the course organizer for a period beginning with his arrival date at CIDOC and a pre-payment of $100.00 pesos ($8.00 US) weekly (Monday through Saturday 2 p.m.) admission fee to ICLAS for each of the weeks for which the course is announced.

Courses can be announced in the CIDOC catalogue only as units of 16 class hours each. Each unit is considered as one "course" and must be listed and described separately in the catalogue. If an organizer wants to offer only one course but repeat the same course (either in a different language or for a different group) this should be stated in the course description.

CIDOC can reserve meeting space only for courses fitting this 16 hour module in any one of three schedules from which the teacher must choose when announcing his course.

A. Four hours on four weekdays of one week.
B. Two hours on four weekdays for two consecutive weeks.
C. Two hours on two weekdays (Monday and Wednesday or Tuesday and Thursday or Friday and Saturday) for four consecutive weeks.

HOW TO PUBLICIZE YOUR COURSE

This catalogue is sent only on request. Some 15,000 people have asked for this catalogue during each of the last 3 years. Some individuals, who list a course in the CIDOC catalogue want that this listing be printed on a poster and distributed to colleges and institutions. For persons who with their course listing send not less than 100 addressed labels we will print and mail the poster at no cost. He cannot handle more than 500 posters for any one teacher.

PARTICIPATION - REGISTRATION

Participants, whether they be student or teacher, are assigned a number according to the date on which their registration fee of $100.00 US is received at CIDOC. This registration number will determine preference in the event that either language school or ICLAS catalogue listing for any period are to be limited. Upon arrival at Guamucaca registered participants will receive their personal CIDOC pass which will be forfeited if used by another person. Each week this pass will be validated for students who desire to participate in ICLAS against the payment of a weekly participation fee of $100.00 US ($8.00 US). A week runs from Monday through Saturday 1 P.M.

A valid ICLAS pass entitles the participant to take part in all CIDOC activities, to attend courses or to announce his own initiatives on the ICLAS bulletin board.

STUDENT GROUPS

A large number of U.S. and Canadian universities, private and state, permit their students to spend one or several terms of independent accredited study at CIDOC, even though CIDOC in no way cooperates in providing such students with records of attendance or proficiency. Some of these universities pay the tuition expenses of their students who register either in the Language School or ICLAS.

University funds destined for tuition payments for a group of students may be deposited in a trust account at CIDOC before these students arrive at Guamucaca. Individual students belonging to these groups can pay their fees (see page 3) with vouchers signed by a university representative. Tuition fees charged by individual teachers have to be paid directly by the student.

ICLAS...

Special arrangement can be made for the person who brings 12 or more students who register in advance for the same Monday in the language course (for information write to the Director).

CIDOC ARCHIVES

The CIDOC archives are incorporated independently from CIDOC, under the direction of Isaac Rogel, and are located in the Casa Blanca. This makes it possible to combine ICLAS encounters with research.

The Archives have excellent holdings in the field of Latin American bibliography and two unique collections which are growing rapidly.

Books, pamphlets, periodicals and extensive files of clippings which document the relationship between value systems and social change in Latin America since 1960.

Books, serials, pamphlets, leaflets and manuscripts related to religious movements, churches, sects and folk-religion in Latin America.

The catalogue of the Archives is accessible in the ICLAS reading room. Most books from the Archives will be consulted in the rare book room. Some books are provided to researchers for a fee and only to persons working on specific research for which the CIDOC Archives offer unusual opportunities. Economic stringencies together with the difficulties in administering a highly specialized research collection, partly un-catalogued and containing a high percentage of pamphlets or leaflets impose this unavoidable restriction. For those using the Archive stacks, familiarity with the Universal Decimal Classification System (UDC) will be an asset.

CIDOC PUBLICATIONS

CIDOC Archives has since 1967 alone published a total of 200 book-length volumes in its own photo offset print. In this way, CIDOC performs essential documentation and manuscript circulation services for the principal benefit of specialists, libraries and documentation centers. CIDOC publications reflect the themes of colloquia held at CIDOC and of the continuing research conducted in the Archives. The publications are usually related to the study of symbols, slogans, value systems and value oriented institutions in contemporary Latin America.

CIDOC does not attempt to duplicate the functions of a commercial press but encourages its authors to seek further diffusion of their work. The volumes produced by CIDOC are either highly specialized or are texts their authors regard as preparatory studies for final presentation and therefore not ready for the university or other commercial presses. Authors retain a full copyright to their work and may freely dispose of it six to eighteen months after using the service of CIDOC for the circulation of their manuscripts. All CIDOC manuscripts and reprints, although produced in quantities of less than 250 copies each, are entered in most specialized libraries and in the major specialized bibliographies and indexes.

CIDOC DOSSIERS is a series of indices of public controversies in Latin America. Since January 1967, 38 volumes between 116 and 630 pages each, representing individual studies of selected controversies over current social change in Latin America, have been issued. Each volume includes a bibliography of from 500 to 5,000 items, all contained in the CIDOC Archives. From 80 to 500 pages of key items are reproduced in each volume as an orientation to the issue treated. Only complete sets of the Dossiers are sold. Subscribers may order copies of any document listed.

CIDOC SONDERS is a series of book-length inquiries into the study of religious phenomenology in Latin America. The series now includes 89 historical, sociological and socio-psychological studies of religious behavior of specific groups, critical studies of current theological, philosophical, and literary trends in Latin America relating to belief, superstition, churches and folklore. It also includes collections of specialized bibliographies and documents in this area.

CIDOC CUADERNOS publishes studies by CIDOC associates, both their working papers, the outcome of Guamucaca meetings, and background studies used for colloquia held at CIDOC. Book-length papers and theses which deal with social-cultural change in Latin America are gladly considered for reproduction. The yearly 3 volume Acquisition Catalogue of the CIDOC Archives as well as collected back issues of CIDOC ARCHIVES and CIDOC REPORTS are also CUADERNOS issues.
HOUSING IN CUERNAVACA

CARMELITE CONVENT
Apo. 701
Cuernavaca, Mor., México
This convent is located in Rancho Tetela and is about a fifteen minute walk from CIODO. Rooms available at $45.00 Dls. ($562.00 Pesos) a month per student, light cooking facilities.

ANITA'S LOGGING
Esquiululco 104, Apdo. 770
Cuernavaca, Mor., México
Excellent quarters in the center of town. Very clean. Bus to CIODO at the corner - 10 minute ride. Complete kitchen facilities. $40.00 Dls. ($5000.00 Pesos) per month. Rent payable in advance.

BUNGALOW PROVIDENCIA
Atzingo 412
Cuernavaca, Mor., México
Ten 1 bedroom bungalows, simply but adequately furnished. Large garden and swimming pool. Bus stops on corner. Cost is $180.00 Dls. ($2250.00 Pesos) per month for two persons, $240.00 Dls. ($3000.00 Pesos) for each additional person. Rent payable in advance.

HOTEL LOS AMATES
Los Actores 112
Cuernavaca, Mor., México
This is in walking distance (about 20 minutes) of the center. It offers 1310 bedrooms with a single room and bath for $12.00 Dls. ($150.00 Pesos) per day for less than one month. For one month or more, the price is $15.00 Dls. ($187.50 Pesos) per day. Excellent meals, well prepared and served. Quiet secluded area. Lovely swimming pool.

SUITE "VICKY" HOTEL
Emiliano Zapata 829
Cuernavaca, Mor., México
This suite is completely equipped with a terrace, kitchen and 2 bathrooms. It offers 2 double and 2 single beds, a $160.00 Pesos ($2000.00 Dls.) per month for 2 persons and $200.00 Dls. ($2500.00 Pesos) each additional person. Also full board, in double room $200.00 U.S. ($2500.00 Pesos) a month per person, in single room $240.00 U.S. ($3000.00 Pesos) Large and nice garden, swimming pool and parking places. All meals included. Monthly rates given 10% discount.

HOTEL CLUB JARDINES TLALENANGO
Blvd. Zapata (just past Zapata Statue)
Phone 3-25-25
Pleasant tourist type grounds. Pool, billiard room, badminton. On bus line $7.20 Dls. ($90.00 Pesos) daily per 2 persons. Monthly rates given 10% discount.

HOTEL EL CID
Emiliano Zapata 915
Cuernavaca, Mor., México
Near entrance to Cuernavaca on main road leading to the center of town. Bungalows for 5 persons $20.00 Dls. ($250.00 Pesos) daily. Monthly rates given. Rooms of $5.60 Dls. ($70.00 Pesos) and $13.00 U.S. ($160.00 Pesos).

COALES Y NARANJOS
Copaless y Naranjos 102
Lomas San Antón
Cuernavaca, Mor., México
Rent furnished apartments. - bedroom, kitchen, hot water, gas stove, refrigerator, heater. $32.00 U.S. ($400.00 Pesos) per person monthly. (Single occupancy).

HOTEL MARIA CRISTINA
Av. Alvaro Obregón 329
Phone 2-61-98
Cuernavaca, Mor., México
Very pleasant hotel. Located between CIODO and center of town. Garden and pool. Restaurant. Singles $6.40 Dls. ($80.00 Pesos) per day. Doubles $8.00 Dls. ($100.00 Pesos) per day.

CIODOC ARCHIVES...

CIODOC FUEDES is a new edition of Provincial Councils and Diocesan Synods held in Latin America from the Sixteenth to the Twentieth Century. The two series will be an indispensable tool for scholarly research on the Church in Latin America. During the first part of 1970, the series of Synodal Acts began publication with the Diocesan Synods of Santo Toribio. Thirty further volumes have been planned. Since this edition, the first of its kind, includes only the texts, the editor welcomes the contribution of indexes, commentaries and other critical material, so that such material may be published in subsequent volumes.

CIODOC ANTOLOGIAS are background papers and bibliographies from the seminars on Multi-Dimensional Limits to Industrial Growth. So far published:
SERIES A: Alternatives to Medicine (8 Volumes). SERIES B: Energy and Equity (8 Volumes). With the permission of the authors 50 copies are produced of each document for the use of those who participate in person or by mail in the seminar. Write to Isaac Rojas for detailed catalogue.

CIODOC DOCUMENTA is a service for the distribution of original and reprinted materials used in CIODO-related seminars.

CIODOC DOCUMENTA is an open collection comprising various series, each of which refers to a single seminar and its specific theme. This service permits a wide circle of readers to have continued access to articles, papers and reports either written by seminar participants or considered by these participants as valuable source materials for their ongoing discussion. Since the subscriber himself thus joins the discussion, he is invited to contribute original articles and to clipping materials which he thinks will interest his collaborators.

The editorial secretary of each series has final responsibility for the selection of documents for publication. When necessary, he also introduces, annotates or condenses the readings. CIODOC simply contributes the technical assistance that this editorial secretary and his readers need in order to remain in communication with one another. The secretary of an individual seminar is authorized to edit his series by the CIODOC Publishing Committee. This authorization is renewed every year.

Subscriptions are only accepted for specific thematic series. Selecting individual documents from various series is impossible. The introduction fee for any one series is $25.00. Administrative expenses and printing costs will be defrayed out of this deposit by charging the subscriber 10 cents per page if there are 26 to 50 subscribers at the end of the first year, 5 cents per page if there are between 50 to 120 subscribers, or 3 cents per page if there are more than 120 subscribers. Airmail postage will also be deducted from the $25.00 deposit. If a seminar should end before the subscriber has received $25.00 worth of readings, the remainder will be credited toward participation in another series of his choice.

The following series is available:

CIODOC DOCUMENTA I/V: Hipotezis - sociedad convivencial
Seminaris 1971-1976
A PHOTO COPY OF THE COMPLETE INDEX OF CIODOC PUBLICATIONS including a list of all documents circulated through CIODOC INFORMA and CIODOC DOCUMENTA is available at $8.00 U.S.

EL CICLO

El Ciclo is a special lecture program, scheduled from 11 A.M. to 12 noon, which serves as an opportunity for associates, visitors, researchers and specially qualified students to make themselves known to their colleagues by way of a lecture on a topic within their specific competence. Lectures are asked to devote part of the meeting to introducing themselves and their current interests. Hopefully, these sessions lead to informal discussion at midtime between the lecturer and those students who want to pursue a subject beyond its introduction in El Ciclo. Neither language classes nor ICLAS courses are scheduled from 11 to 12. This allows all CIODO participants to share at least one program every day. At certain periods of the year several programs are offered in English. CIODO's Friday forums in El Ciclo and additional talks are scheduled from 3 P.M. to 4 P.M.

Anyone registered in ICLAS who feels especially well-informed about something of interest to other participants should make this known to the director. He may then decide to set aside an hour in El Ciclo, in order that such a person may direct a discussion.

Every Wednesday during El Ciclo, Antonio Ares will answer questions about CIODO and receive suggestions for programming the Ciclo for the following weeks according to the interest of the currently registered students.
HOUSING IN CUERNAVACA...

SR. LUIS GARCIA
Los Actores # 118
Cuernavaca, Mor., México

Various sized apartments - one and two bedrooms. Nicely furnished, large pleasant garden. Reasonable rates. Within walking distance of center. Bungalow 2 bedrooms $240.00 Dl., ($3,000.00 Pesos). Apartments 1 bedroom $150.00 Dl. ($1,875.00 Pesos) per month.

HOTEL LOS CANARIOS (Hotel del Luxe)
Morelos 713
Cuernavaca, Mor., México

Various prices for one night or longer. Between center and downtown, a few housekeeping units generally available. Prices quoted in Pesos plus 4% tax.

Accommodations:

- Single rooms from $ 50.00 $60.00 $70.00
- Double rooms from 95.00
- Triple rooms from 115.00
- Four persons $200.00
- Five persons $240.00
- Six persons $275.00

INEXPENSIVE HOTELS

HOTEL CENTRAL
Guerrero # 7
Phone 2-07-87
Morelos # 211
Phone 2-07-87
Posada Borba
Midasco, No. 22
Phone 2-39-59

HOTEL Peralba
Altos Cine Ocampo
Phone 2-47-50
Hotel Espa a y Colon
Posada, No. 70
Phone 2-01-59
Hotel Colonial
Molinos, No. 17
Phone 2-46-54

HOTEL ROYAL
Albarran
Casa de Huéspedes
Rayón 109
Phone 2-01-10
Phone 2-43-08

REAL ESTATE AGENTS

In case you are looking for a house, apartment or other living arrangements not listed above, the following agents have numerous listings. Write directly to them:

- Marie Dowling
Plan de Ayala 1005
México DF
Phone 2-55-99

- Lydia Van Den Meer
Apo. 938, Phone: 3-08-12

- Reque Roca Alvarez
Apo. 131-A
Phone 2-35-56

ALSO: house, car and tourst insurance sold.

DOCTORS

Consult the yellow pages of the telephone directory under "Médicos". Many local doctors speak English.

HOSPITALS

Cruz Roja
Río Plasco loc, con
Iztacuautla
Col. Volcanes
Phone 2-43-81

Hospital Civil
Morelos # 102
Phone 2-00-32
Other "sanatorios" are listed in the yellow pages of the telephone directory.

SCHOOLS

Many families require schools for their children. Please write directly to the schools listed here for any information you need:

American High School
Tutoring Section
Leyva # 213
Ages 10-18 English
Sept. - June
Phone 2-01-39

Instituto Suizo-Americano
Ave. Río Mayo # 139
Apo. 198
Kinder, 6th grade
Spanish & English
Sept. - June
Phone 2-43-30

Instituto Latino Americano
Av. Las Palmas # 13
Col. Bellavista
Kinder, High School
Spanish & English
Sept. - June
Phone 2-52-18

Scholar's Workshop
Av. Obregón 327
Mrs. Clare Kirk, Director
High School
Kindergarten
Phone 2-58-94

Inst. for Mexican Studies
Av. Obregón 101
16 - 60, Culture
Phone 2-60-93

American English Club
Netzahualcoyotl 129
Spanish, Also secretarial
Phone 2-58-88

PLEASE WRITE DIRECTLY TO ADDRESSES LISTED IN THIS LEAFLET FOR ANY AND ALL INFORMATION CONCERNING FACILITIES OFFERED.

PLEASE NOTE:

All prices quoted here are those of 1974-1975 and subject to changes for which CIODC has neither responsibility nor control.

1. OUTSIDE PHONE CALLS may be made from a pay phone on the Terraza Naranjos or in La Cucaracha. Long distance calls may be made from the Telephone Company on calle Hidalgo in the center of town.

2. NO INCOMING CALLS will be passed to students or professors. Emergency messages will be left in the mail boxes. The Switchboard is open daily from 9 A.M. to 6 P.M. and 9 A.M. to 1 P.M.

3. "LA CUCARACHA", serves hot and cold beverages, sandwiches, cakes and fruits. It is open daily from 7:30 A.M. to 6:00 P.M. Monday through Friday and until noon on Saturday.

4. MAIL BOXES are accessible on the Terraza Naranjos Monday through Friday from 9 A.M. to 6 P.M. and on Saturday from 9 A.M. to 1 P.M. After a student leaves, his mail will be forwarded for a maximum of two weeks only, and thereafter it is returned to sender.

OUTGOING MAIL will be collected from the box on Terraza Naranzos by 11:30 A.M.

5. BUS AND TAXI SERVICE: Local bus service will be off one block from the statue at the foot of the hill that leads to CIODC. Take the Tetela-Sta. Maria or Carolina bus lines. They pass the Cathedral and come up Avenida Morelos. Fare is 50 centavos. Buses stop running about 7:00 to 9:30 P.M. depending on the route. Taxis charge a fare of $10.00 to $15.00 Pesos from most points in town to CIODC. Intercity bus fares are very reasonable, so travel in México can be very inexpensive.

6. BANKS are open from 9 A.M. to 1:30 P.M. Monday through Friday. Most restaurants and stores in the center of town will change U.S. dollars and travelers checks.

7. LANGUAGE TEXTBOOKS may be purchased by registered students in the office of the Language Department.

8. BOOKS on the reading list of ICAS courses are available at several bookstores in town; frequently only one copy of each is available in the reading room of the library.

9. CIODC PUBLICATIONS may be seen in the publications office located above the Terrazas Naranjos.

10. NO PARKING is allowed inside the main gate. Students may use the parking lot to the right of the main entrance. CIODC is not responsible for cars left in the parking lot.

11. PETS are not allowed on the property.

12. COMMON SENSE alone will get you a long way. Never forget that you are a guest in México, and will enjoy your stay much more and make lasting friendships if you follow the local customs.

13. CIODC reserves the right to suspend classes on Mexican holidays in keeping with the customs of the Mexican people. The dates are: Thursday, Friday and Saturday of Holy Week; November 1st, 2nd., 10 of December, Virgin of Guadalupe.
MEXICAN FAMILY HOUSING

Students are placed in homes where they can get to know the customs of the Mexican people and practice their Spanish.

The family with whom you are living is not profiting from you. They are charging you only $5.00 U.S. per day.

The family will try to help you as much as possible. Mainly they will try to make you practice your Spanish. We hope that you will make every possible effort to understand the members of the family.

If your studies do not allow you to have lunch in the house, they will prepare a lunch for you to carry to school.

Refreshments, beers and special drinks are not included in the price. You will make special arrangements to pay for them.

Hair is the washing of personal clothing included in the price. You may make special arrangements with the family to take care of this.

You have to pick up your personal articles and clothing to avoid problems.

All the members of the family will be friendly; in return you should cooperate by respecting them and the rules of the house.

The use of the telephone is limited to local calls. Long distance calls will have to be made in the Telephone Company office. If the family agrees to let you make a long distance call you will have to pay for it at that time. (Ask the operator for the charges).

If you are leaving the house and you want to retain the room, you will have to pay $2.00 U.S. per day. If you only want to leave your baggage, they will tell you where you can store it.

If you want to move to another home, you will have to notify your host at the beginning of the week, you may then leave at the end of the week.

Housing expenses are payable weekly and in advance.

Please let me know if you want to live with a Mexican family, so that I can make the necessary arrangements.

ESPERANZA GOODY
Mexican Family Housing
Apdo. 480, Cuernavaca, Mor.
ACTIVITIES

R14 THE PRESSURE COOKER OF PUERTO RICAN IDENTITY
Joseph Stokes
Given on request (two weeks)

A seminar, with maximum student participation, to examine the problems of Puerto Rican identity, both in the Island and New York, especially as it has been intensified by events of the past two years. No fee to prof. $16.00 to cover cost of text materials. For information write to: Apdo. 532, Cuernavaca, Mor., Mexico.

R16 THE PHILOSOPHICAL BASIS FOR VITALIZING EDUCATION
Matthew Schwartz
Given on request (two weeks)

The content of education is an understanding of the natural phenomena and the history of man's social, technological, and artistic development - the good and the bad. The method is essentially the training in and insistence upon critical thinking. Underlying the entire process must be the development of a moral human being, in terms of a concern for one's fellow man in a decent social organization. The course demonstrates how the schools contribute to evade this responsibility, and how they must be revamped to realize it. $8.00 per student. 8 students. For information write to: CIDOC, Apdo. 479, Cuernavaca, Mor., Mexico.

R21 MEXICAN WOMEN: RESEARCH AREAS
Sylvia Marcos

An analysis of women in Mexico since pre-colonial times. Mayan, Aztec, Tarascan women... how were they living? How was their society organized? Their religious, military, familial, educational, and political status. Data obtained from research of primary sources. The conquest and its influences in women's lives. Catholic vs pre-colonial religions in its influence on woman's roles. Colonial period and the mingling of both cultures related to actual feminine roles. How are Mexican women today coping with feminism? and with their social roles? Analysis of case studies from my psychotherapeutic practice. This course can be extended or synthesized in various areas according to group interests. $20.00 US per student. For information write to: Apdo. 698, Cuernavaca, Morelos, Mexico.

R35 LA GEOPOLITICA DEL BRASIL Y SUS ANTAGONISMOS
Francisco Julião

Se da a petición

A.- Antecedentes Históricos, B.- Populismo y militarismo, C.- El modelo brasileño y su porvenir. $30.00 Dlrs., por estudiante, los interesados escriban a CIDOC, Apdo. 479, Cuernavaca, Mor., Mexico (mínimo 5 estudiantes). Cada conferencia durará una hora y media, y media hora para preguntas de debate. La bibliografía se dará en el curso de las conferencias.

R36 CONCIENCIA SOCIAL E IDEOLOGICA DEL CAMPESON
Francisco Julião

Se da a petición

1.- El campesino. 2.- El campesino y la ciudad. 3.- Transformación de la conciencia ingenua del campesino en conciencia crítica. 4.- Legalidad y violencia. 5.- Latifundio y minifundio. 6.- El papel del campesino en el proceso de transformación radical de la sociedad en América Latina. 7.- La Liga Campesina del Nordeste del Brasil. 8.- Brasil, un Continente aparte? Cada conferencia durará una hora y media, y media hora para preguntas de debate. La bibliografía se dará en el curso de las conferencias. $30.00 Dlrs., por estudiante. Los interesados escriban a CIDOC, Apdo. 479, Cuernavaca, Mor., Mexico.

R37 SURVIVAL AGRICULTURE
Stanley Millet
Eng., Sp.
Regular part of El Ciclo (p. 10)
An investigation of the impact of technology and modernization on agriculture particularly in the Third World. Among the themes propsoed for discussion: The coming crisis in the production of food; the consequences of increasing production through technological means; the productive power of pre-modern agriculture, the character and meaning of "subsistence agriculture", the way and the world of the peasant. Fee $20.00. For information write to Stanley Millet at CIDOC, Apdo. 479, Cuernavaca, Mor., Mexico.

R38 EL ESPACIO RURAL Y SUS IMPLICACIONES ANTROPOLOGICAS
Julio Torres
Esp.
Se da un a petición

La vida rural como espacio de expresión. Las expresiones culturales en la familia, en la sociedad, en la política. El mimetismo del medio rural y sus consecuencias como factor de cambio y de integración. $20.00 por estudiante. Para información escribir a: CIDOC, Apdo. 479, Cuernavaca, Mor., Mexico.

R39 TRANSPORTATION: TOWARD A COMPREHENSIVE COSTS1 AND BENEFITS2 ANALYSIS
Jean Robert
Eng., Sp., Fr., Ger.

The organization and maintenance of material flows in industrial society - transportation of persons, goods, energy and information absorb an important part of society's monetary, energy and transport budgets. Put it another way: the overall social costs of industrial transportation are extraordinarily high. For rational minds, any cost is only justified when it yields equivalent or higher benefits. The costs and benefits analysis which is performed here tends - sustained by an extended documentation - to demonstrate that the real overall social costs outweigh the benefits in about any dimension in which they may be quantified. If it is so, institutions aimed at producing mobility are not justified by rational computing of overall costs and benefits, but by a "legitimacy belief" (Legitimitatsglaube) in max Weber's sense. Prices: in accordance to number of students. For information write to Apdo. 698, Cuernavaca, Mor., Mexico.

R40 TRANSPORTES: HACIA UN ANALISIS DE COSTOS Y BENEFICIOS GENERALIZADO
Jean Robert
Esp., Ing., Fr., Ale.
Se da a petición

La organización y el mantenimiento de flujos materiales en la sociedad industrial - transportes de personas, bienes, energía e información - absorben una parte importante de los presupuestos sociales en líquidos, energía y tiempo. En otras palabras: los costos sociales globales de los transportes industrializados son extraordinariamente altos. Para mentes racionales, cualquier costo solo se justifica si trae un beneficio equivalente o superior. El análisis de costos que desarrollamos aquí, tiende a demostrar -apoyándonos en una documentación extensa- que los costos sociales globales son superiores a los beneficios en casi todas las dimensiones en las cuales pudieran cuantificarse. Si así fuera, las instituciones productoras de movilidad no se justifican dentro de una evaluación racional de los costes y beneficios, sino por una "creencia legitimativa" (Legitimitatsgläube) en el sentido de Max Weber. Para información, escribir al Apdo. 698, Cuernavaca, Mor., México.

R50 SPAIN, 1936-1974. What next?
Fredericka Martin
Eng.

On request

Review, conducted by a volunteer participant in Spanish war, of those war years as preface to investigation of nature of Spanish Fascism and U.S. role in maintaining Franco's regime; nightmare decades (40's to 60's) and of causes of quickening economy of the 60's. Exploiting In 1950's factional power struggle. The falange supplanting the theocratic technocrats of Opus Dei now panic between repression and promises of more democracy. What next? Fredericka Martin, former chief nurse of American Medical Unit, Royal Air Force, Spanish Democracy Unit. Recently returned after two year's residence in Spain engaged in historical research, past and present. $25.00 per student. Write to: Av. Cuauhtémoc 715, "Las catorce casas", casa 13, Cuernavaca, Mor., México.
ACTIVITIES...

R51  EL ETNOCIDIO EN LAS AMERICAS
Oscar Barahona  Esp.
Se da a petición

El etnocidio significa la destrucción de una cultura por otra. Este fue el resultado del enfrentamiento ocurrido durante la conquista entre las culturas americanas y las occidentales. Además el etnocidio sigue su camino suave aún en nuestros días, disfrazado por la "hermocula" voluntad de integrar al indio a nuestra civilización. En efecto, la llamada "integración" no es más que lo contrario de la negación de la cultura indígena. En este curso nos examinarán con ayuda de ejemplos concretos pasados y actuales los estragos del "progreso" y el empeño que la civilización occidental ha puesto, desde hace más de 500 años, en aculturación a los pueblos indígenas de América. $24.00 por estudiante. Para información escriba a Humbolt 17, Casa 5, Cuernavaca, Morelos, México.

R52  HISTORIA DEL ARTE FOLCLORICO EN GENERAL
Ms. Elena Delpols de Kelksh  Esp.
Se da a petición

Curso teórico-práctico, en el cual se dan a conocer las costumbres de los alrededores de México (Oaxaca, Chiapas, Veracruz, Jalisco, etc.), sus trajes y sus bailes. Duración del curso 4 semanas (dos sesiones por semana). $25.00 por estudiante. Mínimo 5 estudiantes. Los interesados escriban a la Señora Elena de Kelksh c/o CIDECC, Apdo. 479, Cuernavaca, Morelos, México.

R58  THE PHILOSOPHY OF UNIVERSAL MEDITATION
Juan Blechen  Eng., Sp.
Given on request

The problem of today's life in civilization takes one into all kinds of psychological illness; such as anxiety, tension, depression, emptiness, suicide tendency, disbalance of energy (helped or blockage), ulcers, aches and pains, can be solved with simple meditation to harmonize with one self and the universe. The course includes relaxation, psychogenesis, breathing exercises, contemplation, auto suggestion and mental drills, fraternity, correct breathing and emotional poise, music and color therapy. For information write to: CIDECC, Apdo. 479, Cuernavaca, Morelos, México.

R59  PHILOSOPHY OF NATURAL HEALTH
Juan Blechen  Eng., Sp.
Given on request

Health is the natural state of the human body. Disease comes when life is not in harmony with the laws of nature. Determining the functions and life of the cells of every organism. It is important to feed the cells with correct nutrition, the right food, oxygen, vibration (music colors, emotions, love). In these sessions we shall study the concepts of the correct therapies in medicine: homeopathy, chiropractic, naturopathy, osteopathy, natural hygiene, fasting, hydrotherapy, meditation. A teaching of how to balance the human organism to be in harmony with nature and therefore reach health and happiness. 7 students minimum. $15.00 per student. For information write to: CIDECC, Apdo. 479, Cuernavaca, Morelos, México.

R64  NATURALEZA, MEDICINA Y SOCIEDAD
Arturo Aldama  Esp., Ing., Fr.
Temas expuestos en el CICLO


ACTIVITIES...

R65  NATURE, MEDICINE AND SOCIETY
Given on request

The genetic inheritance and the natural and social pathogenic factors, the evolutionary process of sickness. Medicine as an integral part of the social society. The socialization of medicine. Nutrients vs. medications. Technical cures. Preventive medicine to preserve health. Psychopathology and Psychotherapy. Health and life style. Nutrition, exercise, work, sex, emotional states, intellectual stimulation and entertainment. $20.00 per student. For information write to: CIDECC, Apdo. 479, Cuernavaca, Morelos, México.

ARTS AND CRAFTS OF MEXICO
Isabel Stone de Abreu  Eng., Sp.
Given on request

Arts and Crafts of Mexico, their origins and development; discussion of metals (gold, silver and others), leatherwork, lacquerwork, glass-making, ceramics, wood and stone carving, textile weaving, kitchens and cooking, drugs and primitive medicines, dances and dramas of fiestas, virgins, relatos and "milagros", jewelry, murals (past and present), typical costumes - illustrated with examples of personal collection. Side trips to the various arts and crafts industries listed above. $25.00 per student. Minimum 8 students. For information write to: Vergy 30, Col. Hipolito, Cuernavaca, Morelos, México.

R67  BASIC CONCEPTS FOR THE STUDY OF LATIN AMERICA
Ross Gandy  Eng., Sp.
Given on request

This course will provide a conceptual framework for studying the history and politics of Latin American nations, their social changes and economic development. Some of the concepts analysed and related with contemporary examples are: imperialism, underdevelopment, dependent-capitalism, national liberation, political revolution, social revolution, populism, corporatism, Marxist ideologies (Guevarism, Trotskyism, etc.). The two-week course assumes that you don't know much about Latin America and moves forward slowly through the concepts. No reading required, but a lot suggested. Fee negotiable. For information write to 710 Rio Usamacinta, Cuernavaca, Phone 1-29-21. If you want this course, get five people together, ask for it, and I will give it.

R68  LENINISM AND REVOLUTIONARY CHANGE
Ross Gandy  Eng., Sp.
Given on request

Marx, Lenin, Stalin, Trotsky, Mao; readings and discussions of Marxist-Leninism. Evaluation by the moderates: Soviet theories of reform, coexistence, and economic competition. Evaluation by the radicals: anarchism, Monmartrism, And Rem Left theories of revolution. Readings on reserve in library. Fee negotiable. For information write to 710 Rio Usamacinta, Cuernavaca, Phone 1-29-21.

R69  THE MEXICAN REVOLUTION
Ross Gandy  Eng., Sp.
Given on request

In the two-week course we will try to cover some of the following topics: The social volcano: eruptions 1810-1820, 1857-1867, 1910-1920. The socioeconomic transformation of Mexico at the end of the 19th century and the objective conditions for the revolution. The course of the Revolution from 1910 to 1920: a chronology of major events. Diaz's fall. Madero's murder. Huerta. Pancho Villa's victory or hero of the revolution? Ortega takes the City. Split in the revolution. Celaya. Pershing's Invasion. Death in the Mountains. The revolution in the south: Zapata, "Tierra y Libertad", the ideology of agrarian reform, "People's War" in Mexico. Interpretations of the Revolution: Jacques leclerc's change of alites; bourgeoisie revolution; abortive proletarian revolution; political-bureaucratic revolution and populism. The Revolution continues: Obrera's Populism, Cuauhtemoc and the Cristero Rebellion, Cardenas builds the Corporate State. Agrarian reform; class struggle on the land; the ejido bureaucracy. Mexico since 1940: agrarianism, unemployment, development with dependence. The iron of
ACTIVITIES...

imperialism, no background assumed, no readings required. Fee negotiable. If you want this course, get five people together, ask for it, and I will give it. Information from 710 Rio Usunaminta, Guernavaca. Phone 2-29-21.

R73 ALTERNATIVAS PARA UNA EDUCACION LIBERADORA

Miguel Martí

Esp., Ing.

Se da a petición

A partir de un análisis sobre la situación de opresión en América Latina se intentará formular los principios de una educación liberadora, que convierte al educando en sujeto de su propio desarrollo, lo que proporcione los instrumentos de reflexión y transformación de su realidad. Se estudiarán diversas experiencias que se presentan como "liberadoras": coopetividad, educación no formal, sistemas abierto de enseñanza, convivencia, adicciones, desarrollo y organización de la comunidad, etc. Se intentará formular una pauta para la elaboración de proyectos de educación liberadora. Minimo 5 estudiantes. $25.00 US por estudiante. Dirección: Año 52-724. México 15, D.F.

R74 U.S. IMPERIALISM IN LATIN AMERICA

Hartmut Ramm

Eng.

Given on request

The course begins with an abstract definition of imperialism in terms of its economic and political structure. This definition is tested and illustrated in a historical survey of past imperial systems (ancient Rome and capitalist imperialism in its mercantilist, laissez faire and early monopolistic phases). With this background, the development of U.S. imperialism is traced from 1870 to 1945. The bulk of the course focuses on the post-war period, with particular emphasis on the period from 1945 to the present. Topics covered are: 1) the multinational corporation; 2) its structure, modus operandi and its impact on underdeveloped countries; 3) foreign aid - who gives it and for what reasons, and its impact on recipient countries; 4) the counterinsurgency establishment - the CIA, Military Assistance Program, Public Safety Program (police). The role of the embassies, counterinsurgency "think tanks", etc. Finally, a number of case studies are taken from the following list and examined in close detail: Mexico, Guatemala, Dominican Republic, Chile and Cuba. The actual number of case studies depends on the available time. For information write to: 1 Privada Tamazula, Guernavaca, Morelos, Mexico. Phone 2-29-21.

R75 THE CUBAN REVOLUTION AND THE FUTURE OF LATIN AMERICA

Hartmut Ramm

Eng.

Given on request

This course traces the changing impact of the Cuban Revolution on the rest of Latin America. It begins with a historical sketch of Cuba's economic and political development prior to the revolution, and the intellectual development of Fidel Castro and Ernesto "Che" Guevara. Then the Guevarista interpretation of the anti-imperialist struggle is contrasted with other interpretations, leading to an analysis of Cuba's turn to Socialism, its domestic policy and foreign policy and consequent after Guevara's death: the conservative turn in foreign policy and development theory, bringing Cuba into closer harmony with the Soviet camp and avoiding the U.S. imposed isolation from the rest of Latin America. Much of the course will concern itself with the Guevarist revolutionary theory and the modifications that neo-Guevarista (disciples of Guevara with an urban orientation) in Latin America have found it necessary to make. For information write to: 1 Privada Tamazula, Guernavaca, Morelos. Phone 2-29-21.

R76 WHO RULES THE AMERICAS?

Hartmut Ramm

Eng.

Given on request

An inquiry into the structure of power in the United States and the domestic and international uses of that power. Three approaches to power structure research will be outlined (pluralist, elitist and Marxist) and probed for their presuppositions. The course will then attempt 1) to identify the power brokers in the U.S. empire, their organizations and the interests which they pursue; 2) to explain the recent successes of military fascism in Latin America, weigh its strength and weaknesses, examine the historical basis for its rise and eventual fall; and 3) to gain a new analysis of the economic crisis will wreck the existing political reality of

ACTIVITIES...

North and South America in the years to come. For information write to: 1 Privada Tamazula, Guernavaca, Morelos. Phone 2-29-21.

K77 LA NOVELA ESPAÑOLA CONTEMPORANEA

Fernando Cobo Sánchez

Esp., Ing.

Se da a petición


A348 LIMITS TO MEDICINE

Ivan Illitch

Eng., Fr., Ger., Sp.

January 1976 - every tuesday.

Four lectures and discussions on the Limits to Medicine. Participants are expected to study the working papers published by C100 in August 1975 (Cuaderno 90). Single volumes (about 150 pages) available from C100 at $12.50 US plus handling and shipping.

A361 THIRD WORLD CINEMA I

Harold D. Weaver, Jr.

Eng., Fr.

June 30-July 7, 1975

Discussion of the emergence of national cinemas in South America, the Caribbean, Mexico, Africa, and Afro-America to reflect political and social realities locally. Major attention to how film is being used as a political and politicalizing tool against imperialism, colonialism, and neo-colonialism. "Where available, screening of films and interviews...". Exiled film makers in Mexico City. $30.00 US per student. Minimum of 15 students. Write before November 15th if possible: H.D. Weaver, Université Laval, Bibliothèque Cabinet 3304, Québec G1K 7P4, Canada.

A362 THIRD WORLD CINEMA II

Harold D. Weaver, Jr.

Eng., Fr.

July 14-24, 1975

Continuation of Third World Cinema I, with major attention given to the growing political "cinema in exile". Case studies from South American, African, and Palestinian film and film makers. Where available, screening of films and interviews with film makers in Mexico City. $30.00 per student. Minimum of 15 students. Write before November 15th, if possible: H.D. Weaver, Université Laval, Bibliothèque Cabinet 3304, Québec G1K 7P4, Canada.

A363 VISUAL RECORDING OF THE AFRICAN PRESENCE IN MEXICO

Harold D. Weaver, Jr.

Eng.

January 1976

Use of cinema, video, and still cameras to record African presence in Mexico since ancient times. Team photographic field trips to various locations throughout the country. Team research, shooting, editing, $30.00 per student, plus maximum of 10 students. Write, if possible before August 14: H.D. Weaver, Université Laval, Bibliothèque Cabinet 3304, Québec G1K 7P4, Canada.

A364 TEORIA Y PRACTICA DEL "DERECHO" DE SUPRESION

Ratmir Maximilian Pershe

Esp., Ing., Ale.

Enero 12 - 22, 1976

El autor de una nueva teoría de derecho postula las origenes del derecho en las caracteristicas fisicas de la especie humana. Esta teoría fisica del derecho proporciona un modelo frente al cual los sistemas legales existentes se pueden evaluar como conformes o no conformes a la naturaleza humana. Sus hallazgos son contrasta- ron, por un lado, con los hallazgos concernientes al derecho vi- viente (Ehrlich), y, por otro lado, con los hallazgos concernien tes al ordenamiento "legal" de supresion. Las raíces de las re-
voluciones y guerras pueden descubrirse en la reacción de la gente frente a la falta de un "derecho efectivo". Este derecho es aquel que se conforma al mecanismo productor del derecho en el cuerpo del hombre.

Los representantes procedentes de las partes del mundo integradas al proceso de la revolución industrial, y de las partes indígenas no integradas así, serán invitados a someter los hechos concernientes a sus respectivos sistemas legales y presentar sus interpretaciones sobre el estado del derecho y las educaciones legales en vigor. Se discutirán también los logros del derecho a través de la revolución "institucionalizada" ("americanismo"), la revolución "individualizada" ("humanismo"), el derecho común, el derecho civil, y el derecho "dictatorial" (el colonialismo), los cuales se tratarán a la luz del temor a una agresión de autoridad (Freud), del desarrollo de la experiencia del comportamiento en relación al derecho (Jhering), a la alienación del derecho (el joven Marx), de la reciente teoría de equidad y energía (Lillich), y de otras teorías de derecho que los participantes consideren significativas.

En conclusión, los participantes asentarán los rasgos de una teoría del derecho de supresión emergente que existe latente o patentemente en los sistemas prevalecientes.

Para admisión favor de escribir a: R.H. Pershe, Profesor de Derecho, Universidad de Puerto Rico, Apdo. 22251, Estación Universitaria, San Juan, Puerto Rico 00931.

A365 THEORY AND PRACTICE OF THE "LAW" OF SUPPRESSION

Raimir Maximilian Pershe

January 12 - 22, 1976

The author of a new theory of law postulates law as originating in the physical characteristics of the human species. This physical law gives a model against which existing legal systems can be evaluated as either conforming or not conforming to human nature. Its findings will be contrasted, on one hand, with the findings concerning the human law (Eng.), and, on the other hand, with the findings concerning the "legal" order of suppression. The roots of revolutions and wars will be uncovered in the reaction to the lack of an effective law. This law is that which conforms to the law producing mechanism of the human body.

Representatives from the parts of the world integrated in the process of the industrial revolution and from the native parts which are not so integrated will be invited to submit facts concerning their respective legal systems and present their interpretations of the state of law and of legal education in effect. The discussion will also include the achievements of the law through the "institutionalized" revolution ("americanism"), the "naturalized" revolution ("humanism"), the common law, the civil law, and the "dictatorial" law, which will be treated in the light of fear of aggression by authority (Freud), of the development of the situation justice for each individual (Piaget), of the experience of behavior related to law (Jhering), of the alienation of law (the young Marx), of the recent theory of equity and energy (Lillich), and other theories of law which the participants consider significant.

In conclusion, the participants will establish the traits of an emergent theory of law of suppression which exists latently or patent in the prevailing systems.

For admission please write to: R.H. Pershe, Professor of Law, University of Puerto Rico, Box 22251, University Station, San Juan, Puerto Rico 00931.

A366 TEACHER EVALUATION

Elsa Potter

December 2 - 5, 1975

Seminar workshop of interest to educators: teaching personnel, administrators, organizers. Facilitator will briefly present the origins and basis of this practice in the public schools. Participants will be called upon to think through an ideal model formed out of a consensus description. Synthesis: Why? How? Why? Whither? Where? Other findings, as they proceed from the sessions, will be encouraged. Facilitator welcomes a wide variety of participants; fees: negotiable. Further information: 1624 Elsmere, Detroit, Michigan.